

**Government of Khyber Pakhtunkhwa
Elementary & Secondary Education Department**

REQUEST FOR PROPOSAL



**INTRODUCTION AND DELIVERY OF
INTER-TECH
PROGRAMS IN ELEMENTARY & SECONDARY EDUCATION,
KHYBER PAKHTUNKHWA**

under

- Open Competitive Bidding
- Single Stage – Two Envelope Procedure

Note: The prospective Technical Education Provider (TEPs) is expected to examine this RFP document carefully, including all Instructions, Terms & Conditions, Technical Evaluation Criteria, ToRs etc. Failure to furnish all required information or submission of an application not responsive to the document in any respect, would result in rejection of the Proposal.

DISCLAIMER

This RFP document is provided to the recipients solely for use in preparing and submitting applications in connection with the competitive bidding process for the Introduction and Delivery of Inter-Tech Programs in Elementary and Secondary Education, Khyber Pakhtunkhwa. This RFP is being issued by the Elementary & Secondary Education Department (E&SED), Government of Khyber Pakhtunkhwa, in coordination with TEVTA / Industries, Commerce & Technical Education Department, solely for use by prospective Technical Education Provider (TEPs)s in considering the Project.

The potential Technical Education Provider (TEPs) shall bear all costs associated with or relating to the development and submission of proposal including but not limited to preparation, copying, postage, delivery fees, and all other expenses incurred by the Technical Education Provider (TEPs).

E&SED, Govt. of KHYBER PAKHTUNKHWA may, in its absolute discretion, but without being under any obligation to do so, update, amend or supplement the information in this document. This document may be cancelled by the Contracting Authority at any stage as per provisions contained in Rule 25 of the Khyber Pakhtunkhwa Public Procurement Regulatory Authority Rules, 2014.

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DEFINITIONS:

- **"Act"** means the Khyber Pakhtunkhwa Public Procurement Regulatory Authority (KPPRA) Act, 2012;
- **"Applicable Evaluation Documents"** Collectively: (a) the KPPRA Act 2012; (b) the KPPRA Rules 2014; (c) any amendments, applicable orders, instructions, guidelines, or regulations issued thereunder in respect of Requests for Proposals before the Proposals Submission Deadline;
- **"Authority or E&SED"** Elementary & Secondary Education Department, Government of Khyber Pakhtunkhwa;
- **"Best Evaluated Proposal"** a Proposal that is determined to be the 'best evaluated Proposal' for the award of contract in terms of the requirements of the Applicable Evaluation Documents;
- **"CBT&A"** Competency-Based Training and Assessment, the nationally adopted standard for technical and vocational education delivery in Pakistan, comprising a minimum of 80% practical and 20% theoretical content, as prescribed by NAVTTC and adopted by TEVTA;
- **"Center(s) of Delivery"** to be established in ten districts of Khyber Pakhtunkhwa which will be total in twenty (20) as pilot delivery centers for the Inter-Tech program under Phase-I of this initiative, the list of districts is in Annex-3;
- **"Contract Agreement"** the agreement to be entered into between the Contracting Authority and the successful Technical Education Provider (TEPs) for the delivery of the Technical Education Program under the terms of this RFP;
- **"Contract Period"** the initial two (2) year duration of the Contract Agreement for the Inter-Tech pilot, commencing from the date of program operationalization as agreed between the parties, extendable subject to satisfactory performance and approval of the competent authority;
- **"Contracting Authority"** means Elementary & Secondary Education Department (E&SED), Government of Khyber Pakhtunkhwa;
- **"Expression of Interest"** means a document or set of documents submitted to the Contracting Authority to show intent of participation in response to a Request for Expression of Interest, in the pre-qualification or short-listing procedure;
- **"Government"** means the Government of the Khyber Pakhtunkhwa;
- **"Independent Expert (IE)"** a qualified technical and TVET expert or body engaged by E&SED, in coordination with TEVTA, to independently verify and assess the Service Provider's performance against the KPIs specified in Annex-4;
- **"Integrity Pact"** the instrument entitled 'Integrity Pact' attached to this Request for Proposals as Form-H, duly signed by the Authority and the Technical Education Provider (TEPs);
- **"Inter-Tech"** the Higher Secondary School Certificate (Technical) stream for Grades 11–12, offering specialized technical disciplines alongside academic subjects under the FBISE or KP-BTE&C examination framework, aligned with NVQF Level 5, enabling direct employability or vertical progression to general education and TVET
- **"Key Staff"** the professionals (including Program Director (A TVET Expert), Center Head, Technical Trainers, and CBT&A Coordinator) proposed by the Technical Education Provider (TEPs) in its Technical Proposal to lead, manage, and deliver the program on a dedicated and regular basis, qualifying the minimum education and experience requirements specified in Annex-2;
- **"KP-BTE&C"** Khyber Pakhtunkhwa Board of Technical Education and Commerce, the provincial statutory authority mandated for assessment, examination, and certification of technical education streams;
- **"KPPRA"** Khyber Pakhtunkhwa Public Procurement Regulatory Authority, constituted under the KPPRA Act 2012;
- **"KP-TTB"** Khyber Pakhtunkhwa Technical and Trades Board, the provincial body responsible for certification of technical and vocational trades and skills;
- **"Matric-Tech"** the Secondary School Certificate (Technical) stream for Grades 9–10, integrating academic education with applied technical modules, aligned with NVQF Level 3–4;
- **"Middle-Tech"** the foundational technical literacy stream for Grades 6–8, introducing students to applied skills, digital literacy, and career awareness as a preparatory pathway to the Matric-Tech and Inter-Tech streams;
- **"NAVTTC"** National Vocational and Technical Training Commission, the apex national body for TVET policy, standards, and the National Vocational Qualifications Framework (NVQF);

- **"NEET"** Not in Education, Employment or Training, referring to youth outside formal education and not engaged in employment or vocational training;
- **"NVQF"** National Vocational Qualifications Framework, the nationally recognized competency-based qualification framework administered by NAVTTC, providing standardized levels for vocational and technical certifications;
- **"Proposal"** means a technical proposal or a financial proposal, or both;
- **"Public Procurement Rules"** means the Khyber Pakhtunkhwa Public Procurement Regulatory Authority (KPPRA) Act 2012 and KPPRA Rules 2014;
- **"Province"** means the Khyber Pakhtunkhwa;
- **"QCBS"** means Quality- and Cost-Based Selection;
- **"Request for Expression of Interest"** means the advertisement published by the Contracting Authority in print and electronic media to solicit Expression of Interest from interested parties;
- **"RFP"** stands for Request for Proposal and means this document, including all its Annexures and Forms, issued to eligible or shortlisted Technical Education Provider (TEPs)s to solicit technical and financial proposals;
- **"Responsive Proposal or Proposal"** a Proposal or proposal that complies with all the material conditions and requirements set forth in the Applicable Evaluation Documents;
- **"Service Provider or Technical Education Provider (TEP)"** the successful Technical Education Provider (TEPs) awarded the Contract to deliver the Inter-Tech program at the designated Center(s), in accordance with the terms of the Contract Agreement and applicable TVET standards;
- **"Services"** means the program delivery and all associated activities to be performed pursuant to the Contract Agreement;
- **"TEVTA"** Technical Education and Vocational Training Authority, Khyber Pakhtunkhwa, the principal provincial body for TVET delivery, oversight, and institutional development, serving as the technical partner for this initiative;
- **"Terms of Reference (TOR)"** the document included in this RFP as Annex-5, which explains the objectives, scope of work, activities, tasks, responsibilities of both parties, and expected results and deliverables of the assignment;
- **"TVET"** Technical and Vocational Education and Training;
- **"Words, expressions and terms"** not specifically defined in these provisions shall have the same meanings as attributed to them in the KPPRA Act 2012, the KPPRA Rules 2014, or relevant trade and industry practices.

LETTER OF INVITATION (LOI)

Dear

Address

- The Secondary Education (E&SE) Department, Peshawar invites sealed proposals under Single Stage–Two Envelope Procedure, wherein the Proposal will be submitted in the form of a single sealed package, containing the Technical and Financial Proposals in separate, sealed envelopes. Evaluation and award of contract shall take place under Quality and Cost Based Selection (QCBS), as per details given in the Proposal Data Sheet (Annex-1) and evaluation criteria therein, in accordance with the Khyber Pakhtunkhwa Public Procurement Regulatory Authority (KPPRA) Act 2012 and KPPRA Rules 2014.
- The Project is structured and documented as a two (2) year Contract Period for the Inter-Tech pilot program, which shall include, inter alia, the responsibility of delivering NVQF-aligned technical education at the designated public-sector schools by the successful Technical Education Provider (TEPs), and in return, being paid for its services by the Authority on the basis of performance measured against the project's Key Performance Indicators (KPIs), as explained in this RFP. Any expansion beyond the pilot phase, including the introduction of Middle-Tech and Matric-Tech streams, shall be subject to independent evaluation of pilot outcomes, fresh financial appraisal, and approval of the competent authority through a fresh competitive procurement process.
- The Contract will be awarded to the Technical Education Provider (TEPs) whose proposal is evaluated as the highest-ranked Proposal, in accordance with the criteria and terms and conditions outlined in this Request for Proposals.
- The prospective Technical Education Provider (TEPs)s may seek further information by obtaining this Request for Proposals free of cost by downloading from the websites of KP-PPRA at <http://kppra.gov.pk> and E&SE at <https://kpepe.gov.pk/> or send an email request at techprograms.rfp@kpepe.gov.pk.
- The E&SED Khyber Pakhtunkhwa reserves the right to reject any or all Proposals or cancel the bidding process, in whole or in part, at any time prior to accepting a Proposal, subject to Rule 25 of the KPPRA Rules 2014.
- Address for issuance of the Request for Proposals and submission / opening of the Proposals is:

Secretary to the Government of Khyber Pakhtunkhwa

Elementary & Secondary Education Department (E&SED),

Block A, 3rd Floor, Building-A, Civil Secretariat, Peshawar

Ph.: + 92-91-9210623

INTRODUCTION & ASSIGNMENT DESCRIPTION

INTRODUCTION:

Article 25-A of the Constitution of Pakistan mandates that "The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law." This provision underscores a key government objective: ensuring that every child receives an education without financial burden.

Aligning with this mandate, the Government of Pakistan is committed to achieving Sustainable Development Goal 4 (SDG-4), which aims to provide inclusive, equitable, and quality education for all.

In Khyber Pakhtunkhwa, the Elementary and Secondary Education Department (E&SED) is entrusted with the pivotal responsibility of enhancing education services at the elementary and secondary levels throughout the province. The Department is responsible for the planning, implementation, coordination, management, and supervision of education activities carried out at the provincial level.

Despite improvements in enrollment and infrastructure, the province faces a significant structural challenge: approximately 43.1% of its youth population is categorized as NEET (Not in Education, Employment or Training). This reflects a persistent mismatch between education outcomes and labour market requirements. The existing school education system remains predominantly academic in orientation, offering limited exposure to applied and technical skills. This structural gap results in secondary-level graduates who are unable to enter the formal labour market or pursue productive self-employment, undermining the province's human capital development objectives.

In response to these challenges, and in line with Vision KP-2030, the National Skills Strategy, and SDG-4 (Quality Education), the Government of Khyber Pakhtunkhwa has approved, through cabinet process, the introduction of structured technical and vocational streams – Middle-Tech, Matric-Tech, and Inter-Tech – within the school education system. The initiative seeks to realign secondary education with market-relevant technical skills, integrate the school system with the provincial TVET framework, and provide students with nationally recognized vocational qualification pathways. The initiative has been approved for implementation through open and competitive outsourcing under applicable KPPRA procurement rules, with TEVTA / Industries, Commerce & Technical Education Department serving as the principal technical partner.

VISION STATEMENT:

To serve as the institutional backbone for an integrated, skills-oriented secondary education system in Khyber Pakhtunkhwa that equips youth with nationally recognized technical competencies, enhancing their employability, self-reliance, and contribution to provincial economic growth.

MISSION STATEMENT:

The Department shall facilitate the introduction of NVQF-aligned technical education streams within the school system through transparent, competitive, and outcome-oriented procurement arrangements, ensuring that public-sector institutions remain the primary custodians of academic governance while leveraging the expertise of eligible institutions for technical program delivery.

ASSIGNMENT DESCRIPTION:

The Elementary and Secondary Education Department, Khyber Pakhtunkhwa (hereinafter referred to as "E&SED") intends to engage eligible Technical Education Providers (TEPs) under open and competitive outsourcing for the delivery of Inter-Tech programs in ten districts of Khyber Pakhtunkhwa at twenty **public schools** to be provided by E&SED KP to the TEP, during the Phase-I pilot. The initiative is designed as a three-tier progressive technical education pathway within the school system:

STREAM	GRADES	FOCUS	
Middle-Tech	6–8	Foundational technical literacy, digital skills, and career awareness; a preparatory pathway (to be introduced in subsequent phases)	Pre-vocational / Introductory
Matric-Tech	9–10	Academic education integrated with applied technical modules; SSC (Technical) stream (subsequent phases)	NVQF Level 3–4 (SSC Technical)
Inter-Tech	11–12	Specialized technical streams alongside academic subjects; HSSC (Technical) stream; enabling direct employability or progression to higher/technical education (Phase-I pilot)	NVQF Level 5; KP-BTE&C certification

Pilot launches the Inter-Tech stream at scale targeting 1,500 students across 20 schools in 10 districts. Expansion beyond the pilot is "subject to (i) independent evaluation of pilot performance, (ii) fresh financial appraisal, and (iii) approval of the competent authority.

The proposed initiative is being implemented in collaboration with TEVTA / Industries, Commerce & Technical Education Department as the principal technical partner, which shall be responsible to support the process of technical curricula development, competency standards, CBT&A frameworks, workshop standards, and accreditation requirements in accordance with the applicable provincial TVET regulatory framework. Certification of the technical qualification shall be handled through KP-BTE&C and KP-TTB as the competent provincial certification authorities and NAVTTC accredited assessment bodies.

The following technical disciplines, aligned with provincial and national labour market demand, are envisaged for delivery under the Inter-Tech program:

S/N	DISCIPLINE	DESCRIPTION
i	Gig Economy	Internet of Things fundamentals, programming, data management, digital systems design, and basic cybersecurity. Gaming, Mobile App Development, E-commerce
ii.	Hospitality & Tourism	Hotel management, food & beverage service, customer relations, front-office operations, and event management.
iii.	Fashion & Dress Designing	Garment construction, pattern making, fashion illustration, textile science, and fashion entrepreneurship.
iv.	Beautician & Cosmetology	Hair care, skin care, cosmetology, salon management, personal grooming, and beauty entrepreneurship.
v.	Professional Cooking & Culinary Arts	Food preparation techniques, kitchen management, nutrition, food hygiene, and catering/hospitality operations.
vi.	Industrial Electrician, HVAC, Solar PV & Plumbing cum Solar	Electrical systems installation and maintenance, HVAC systems, solar energy installation, and plumbing trades.
vii.	Enterprise Development	Fundamental of business, practical work on small businesses, market linkages

In the proposed model, the public-sector schools provide the academic premises and infrastructure, while the Service Provider is responsible for specialized technical delivery, workshop operations, competency-based training, and student support services. Public-sector institutions shall remain the primary custodians of academic standards and governance throughout the Contract Period.

The Service Provider will have the operational responsibility for delivering the approved technical program at the assigned Center(s), in accordance with the curriculum and standards developed in coordination with TEVTA. The Service Provider shall ensure that all technical trainers meet the qualifications and CBT&A competencies prescribed under this RFP.

“The programme shall be implemented in 20 schools across the ten identified districts. Each school shall focus on its designated technical trades. The participating institutions shall primarily be Higher Secondary Schools; however, where adequate infrastructure is not available at the Higher Secondary School level, High Schools may be considered. To ensure the quality of the training programme, enrolment shall be capped at a maximum of 100 students per school per year. The department will take lead in the identification and finalization of the schools in each district.

	Proposed Programme	
Districts	Male	Female
Peshawar	• <i>Cloud Computing</i> • <i>Media Production</i>	• <i>Cyber Security</i> • <i>Beauty Parlor Management</i>
Khyber	• <i>3D Modelling and Game Development</i> • <i>Industrial Electrician</i>	• <i>Mobile App Development</i> • <i>Fashion Designing</i>
Mingora	• <i>Hospitality (Chef or Tour Guide)</i> • <i>Cyber Security</i>	• <i>E-Commerce and Digital Marketing</i> • <i>Beauty Parlor Management</i>
Mardan	• <i>Electrician</i>	• <i>E-Commerce and Digital Marketing</i> • <i>Beauty Parlor Management</i>
Nowshera	• <i>3D Modelling and Game Development</i> • <i>Media Production</i>	• <i>Mobile App Development</i> • <i>Hospitality Management (Chef and Waiter)</i>
Kohat	• <i>Cyber Security</i>	• <i>Fashion Designing</i> • <i>E-Commerce and Digital Marketing</i>
Bannu	• <i>Food Science</i> • <i>Tourism Management</i>	• <i>Fashion Designing</i> • <i>E-Commerce and Digital Marketing</i>
D I Khan	• <i>E-Commerce and Digital Marketing</i>	• <i>E-Commerce and Digital Marketing</i> • <i>Food Processing</i>
Haripur	• <i>HVACR or Industrial Electrician</i> • <i>Graphic Designing</i>	• <i>Good Manufacturing Practices (GMP)</i> • <i>E-Commerce and Digital Marketing</i>

Abbottabad	• <i>Hospitality (Chef or Tour Guide)</i> • <i>Entrepreneurship</i>	• <i>Hospitality Management (Chef)</i> • <i>E-Commerce and Digital Marketing</i>
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ASSIGNMENT OBJECTIVE:

The Contracting Authority aims to leverage the expertise and institutional capacity of eligible Technical Education Providers to introduce market-relevant TVET streams within the school education system, while ensuring alignment with the provincial TVET regulatory framework. Specific objectives include:

- Delivery of NVQF-aligned Inter-Tech programs to approximately 1,500 enrolled students twenty) pilot schools during the initial two-year Contract Period, with CBT&A standards maintained at 80% practical and 20% theoretical content;
- Achievement of measurable student outcomes including enrollment, retention, learning achievement (competency assessment scores), KP-BTE&C certification pass rate, and post-program employment or self-employment;
- Ensuring equitable access, including a minimum 40% female student enrollment at each Center and 10% sponsored/marginalized seats;
- Generation of operational evidence to inform the phased expansion of Middle-Tech and Matric-Tech streams, and province-wide scale-up, subject to performance evaluation, fiscal space, and approval of the competent authority;
- Contributing to a target 60–65% employment or self-employment rate among Inter-Tech program graduates within six months of completion or school drop out in second year of the program

To achieve these objectives, E&SED Khyber Pakhtunkhwa intends to hire the services of eligible institutions under National Competitive bidding for the titled project.

This RFP document is in accordance with the

Khyber Pakhtunkhwa Public Procurement Regulatory Authority (KPPRA) Act 2012 and the KPPRA Rules 2014. The Service Provider shall be selected under **Single-Stage Two Envelope Procedure** in accordance with the ibid laws along with all subsequent amendments.

PROCUREMENT PROCESS AND TIMELINES:

The procurement process has been designed to deliver a fair, transparent, efficient, practical and timely process. The procurement process is expected to consist of the following stages:

Stage	Indicative Timelines
Issuance of Request for Proposal (RFP) document	20 th August 2026
Pre-Proposal Meeting with prospective Technical Education Provider (TEPs)s	27 th August 2026 at 11:00 AM
Release of Amended bidding Documents (if required)	Next working day after Pre-Proposal Meeting
RFP Documents Submission Deadline	10 th September 2026 at 02:30 PM
Technical Proposal Opening Date & Time	10 th September 2026 at 03:00 PM
Financial Proposal Opening Date & Time	[Notified to technically qualified Technical Education Provider (TEPs)s]
Announcement of Proposal Evaluation Report & Standstill Period	[To be Inserted]
Notification of Award	[To be inserted]
Negotiation / Award / Contract Signing	[To be inserted]

Operationalization of Program / Commencement of Delivery	[March–April Session or as directed by E&SED]
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E&SED reserves, at its sole and absolute discretion, the right to alter the above timeline should it be considered necessary.

PROSPECTIVE TECHNICAL EDUCATION PROVIDER (TEP)

ELIGIBLE TECHNICAL EDUCATION PROVIDER (TEP)

- Institutions, organizations, or consortia satisfying all of the following eligibility requirements are invited to submit proposals:
- Technical Education Providers (TEPs) including universities, degree-awarding institutions, TVET institutions, or education management organizations with valid registration with TEVTA, KP-BTE&C, NAVTTC, or an equivalent provincial/national TVET regulatory body;
- In case of JV or consortium, have provided Agreement on Judicial Paper of appropriate value between the JV declaring one as Lead Partners and share profit disbursement duly signed by all partners;
- Technical Education Provider (TEPs) must have the demonstrated institutional capacity to deliver Competency-Based Training & Assessment (CBT&A) programs with a minimum 80% practical content, in the disciplines proposed;
- Technical Education Provider (TEPs) must be in compliance with all applicable tax registration requirements (NTN, KPRA/STRN where applicable).

INELIGIBLE TECHNICAL EDUCATION PROVIDER (TEPS)S

- If a Technical Education Provider (TEPs) or a Consortium Member has been barred, blacklisted, or debarred from participating in any project by the Federal, Provincial, or local government in Pakistan or in any other jurisdiction in which the Technical Education Provider (TEPs) conducts its business, and the bar subsists as of the RFP Submission Deadline, such entity shall not be eligible to submit a proposal, either individually or as a Consortium Member.
- Government employees or officials of E&SED, TEVTA, Industries, Commerce & Technical Education Department, or any department or body directly involved in this procurement process.
- Any entity or individual that has participated in the design, preparation, or review of this RFP document.

EVALUATION PARAMETERS

If the prospective Technical Education Provider (TEPs) is a Consortium, it shall clearly indicate in its Proposal which Consortium Member(s) are to be evaluated for each relevant parameter, except those that are required to be fulfilled by the Lead Member in accordance with the Applicable Evaluation Documents. Proposals shall be evaluated under QCBS with Technical Proposal carrying 80% weightage and Financial Proposal carrying 20% weightage, as detailed in this RFP.

PROPOSAL DOCUMENTS

PRE-PROPOSAL MEETING

- The Contracting Authority shall organize a pre-Proposal meeting on the date, time, and venue set out in the Proposal Data Sheet (Annex-1) to discuss any comments the Technical Education Provider (TEPs)s might have with respect to the assignment, the RFP document, the designated Centers, and the technical program requirements.
- The prospective Technical Education Provider (TEPs)s shall regularly access the websites of KP-PPRA and E&SED to ensure they receive all updates relating to the assignment. For any related queries, Technical Education Provider (TEPs)s may email containing the subject "RFP – INTRODUCTION AND DELIVERY OF MATRIC-TECH (NAME OF THE TECHNICAL EDUCATION PROVIDER (TEPS))" addressed to techprograms.rfp@kpese.gov.pk for receiving timely updates, if any, issued by the Authority prior to the Proposals Submission Deadline.
- The Authority reserves the right to call any additional pre-Proposal conferences / Technical Education Provider (TEPs)s' meetings if it so desires before the Proposals Submission Deadline, subject to the Applicable Evaluation Documents.

TECHNICAL EDUCATION PROVIDER (TEPS)'S COMMENTS AND CLARIFICATIONS

The Technical Education Provider (TEPs) requiring any clarification on the RFP document may send a request for clarification to E&SED at the address given below on or before three (03) days prior to the Proposal's submission date given in Proposal Data Sheet, Annex-1. E&SED KP shall respond to such queries through its official email techprograms.rfp@kpese.gov.pk, and such responses (without identifying the source of the query) shall be shared with all registered prospective Technical Education Provider (TEPs)s.

AMENDMENT OF PROPOSAL DOCUMENT

At any time before the Proposals Submission Deadline, the Authority may amend the Request for Proposals for any reason, whether at its initiative or in response to Technical Education Provider (TEPs)s' questions, comments, or markup in accordance with the Applicable Evaluation Documents, and the same shall be circulated through the KP-PPRA and E&SED websites, as well as by email to registered prospective Technical Education Provider (TEPs)s.

PROPOSALS PREPARATION

CONTENT OF PROPOSALS

Technical Education Provider (TEPs)s must prepare and submit their Proposals in full compliance with the requirements of this Request for Proposals, together with the submission of all required documents, forms, and instruments. Each Technical Education Provider (TEPs) shall submit its Technical Proposal and Financial Proposal in two separate, sealed envelopes, contained in a single, sealed package, in accordance with the Applicable Evaluation Documents (together, the 'Proposal'):

If a Technical Education Provider (TEPs) submits Technical Proposal and Financial Proposal together in one envelope, other than as specified in the Instructions to Technical Education Provider (TEPs)s, the Evaluation Committee may reject the entire Proposal. If any document required to be submitted with the Technical Proposal is submitted with the Financial Proposal, or vice versa, such document shall not be considered for evaluation and may form the basis of rejection of the Proposal.

TECHNICAL PROPOSAL

Each Technical Education Provider (TEPs) shall submit a

Technical Proposal by completing the following documents (collectively, the 'Technical Documents'):

Technical Education Provider (TEPs)s is directed strictly to adhere to the sequence / template given below for preparation and submission of the Technical Proposal.

Technical Education Provider (TEPs)s shall prepare their Proposals in a perfect binding in the form of a book.

The Technical Proposal shall NOT include any financial information under any circumstances. Any Technical Proposal containing financial information shall be summarily rejected.

S/N	Description	Relevant Annexure
	Proposal Data Sheet	ANNEX-1
	Technical Evaluation Criteria	ANNEX-2
	Organization's Profile	ANNEX-2A
	TVET / Technical Program Experience	ANNEX-2B
	Proposed Key Staff – Format of Curriculum Vitae (CV) for proposed Key Staff	ANNEX-2C
	Proposed Methodology & Technical Approach	ANNEX-2D
	List & Details of Pilot Delivery Centers	ANNEX-3
	Key Performance Indicators (KPIs)	ANNEX-4
	Terms of Reference (TOR)	ANNEX-5
	Affidavit	ANNEX-6
	Forms (Form-A through Form-I)	See Forms Section
	NVQF / CBT&A Compliance Declaration (to be attached separately)	Attached
	Sample curriculum outline for proposed disciplines (maximum 10 pages per discipline)	Attached
	Draft Contract Agreement (Volume-II)	Attached Separately

FINANCIAL PROPOSAL

- Each Technical Education Provider (TEPs) shall submit a Financial Proposal by completing the Financial Proposal Form set out in FORM-F (the '**Financial Proposal Form**').
- The Technical Education Provider (TEPs) shall quote an all-inclusive per-student fee for the complete two-year Inter-Tech program cycle in Pakistani Rupees (PKR), covering: (i) academic instruction and CBT&A-compliant technical delivery; (ii) establishment and operationalization of specialized laboratories and workshops, including all civil works (if any), tools, equipment, machinery, and consumables; (iii) teaching, technical training, and support human resources; (iv) learning materials and assessment resources; (v) KP-BTE&C board registration and examination fees; (vi) digital Learning Management System (LMS); and (vii) academic and administrative support services. The quoted Proposal shall be inclusive of all applicable taxes, duties, levies, and charges.
- This Financial Proposal will become part and parcel of the Contract Agreement as an annexure.

PROPOSAL SECURITY:

The prospective Technical Education Provider (TEPs) is required to submit Proposal Security (in original) which should be placed in the Financial Proposal envelope, amounting to **Rs. 2,500,000/- (Two million, five hundred thousand Only)**, as per the following instructions:

The Proposal Security should be in the form of Call Deposit Receipt (CDR), Demand Draft (DD), Bank Guarantee, Pay Order, or banker's cheque in the name of "Secretary E&SED Government of Khyber Pakhtunkhwa Peshawar".

Proposal Security in the form of cash, open cheque, or cross cheque shall NOT be accepted.

An affidavit is mandatory in the Technical Proposal confirming that the Proposal Security is placed in the Financial Proposal envelope.

The Proposal Security shall be forfeited if:

- a Technical Education Provider (TEPs) withdraws its Proposal during the evaluation or until completion of the process;
- a Technical Education Provider (TEPs) fails to sign a Contract Agreement.

PROPOSAL VALIDITY PERIOD

Proposals shall remain valid for ninety (90) Days effective from the Proposals Submission Deadline (the 'Proposal Validity Period'). A Proposal valid for a shorter period shall be rejected by the Authority as non-responsive.

In exceptional circumstances, the Authority may solicit the Technical Education Provider (TEPs)s' consent to an extension of the Proposal Validity Period. The request and responses thereto shall be made in writing. Such an extension shall not be for more than ninety (90) additional Days.

If a Technical Education Provider (TEPs) accepts to extend the Proposal Validity Period, the bid Security shall also be extended accordingly. A Technical Education Provider (TEPs) may refuse the Authority's request for extension without forfeiting its Bid Security. A Technical Education Provider (TEPs) accepting the request to extend its Proposal Validity Period shall not be permitted to modify its Proposal.

LANGUAGE

The RFP document and all related communication between the Authority and the Technical Education Provider (TEPs)s required under this process, shall be in the English language as given in Proposal Data Sheet Annex-1.

PROPOSAL COST

Each Technical Education Provider (TEPs) shall bear all costs associated with the preparation and submission of its Proposal and the Technical Education Provider (TEPs)s' participation in the bidding Process, including, without limitation, all costs and expenses related to participation in the pre-Proposal conference(s), preparation and submission of the Proposals, the provision of any additional information, conducting due diligence of the Project, visits to the Centers, engagement of consultants, advisors, and all other costs incurred as part of this bidding Process up to the signing of the Contract Agreement by the Successful Technical Education Provider (TEPs).

The Authority shall not be responsible or liable to pay any Proposal Costs of any Technical Education Provider (TEPs), regardless of the conduct or outcome of the bidding Process.

PROPOSALS SUBMISSION

FORMAT AND SIGNING OF THE RFP DOCUMENTS

- Each Technical Education Provider (TEPs) shall prepare and submit one (1) printed original, one (1) printed copy, and one (1) soft copy on USB, clearly marking each as "Original", "Copy", or "USB", as appropriate. In the event of any discrepancy / difference between the copy and the original, the original shall govern.
- All Proposal documents shall be typed or written in indelible ink. The person or persons duly authorized shall sign the Proposal document at designated places and shall initial all other pages of the Proposal document.
- The Proposal document shall contain no alterations, omissions, or additions, unless such corrections are signed by the person or persons duly authorized.

SEALING AND MARKING OF RFP DOCUMENT

- The Technical Education Provider (TEPs) shall seal the Technical Proposal and Financial Proposal in two separates, sealed, duly marked inner envelopes:
 - Inner Envelope 1: Marked "TECHNICAL PROPOSAL – INTER-TECH PROGRAMS – [Name of Technical Education Provider (TEPs)]";
 - Inner Envelope 2: Marked "FINANCIAL PROPOSAL – INTER-TECH PROGRAMS – [Name of Technical Education Provider (TEPs)]".
- Both inner envelopes shall be placed in a single, sealed outer envelope bearing the words: "RFP – INTRODUCTION AND DELIVERY OF INTER-TECH IN E&SE, KP".
- The inner envelopes shall each indicate the name and address of the Technical Education Provider (TEPs) (in case of a Consortium, the name and address of the Lead Member) to enable the relevant RFP document to be returned unopened if it is declared "late".

PROPOSALS SUBMISSION DEADLINE

- The Proposals should be submitted via post or in person on or before the deadline stated in the Proposal Data Sheet (Annex-1) at the address given therein.
- The Contracting Authority shall not be responsible for any postal or courier delays.
- Applications submitted electronically will not be considered for evaluation. E&SED reserves the right to extend the RFP document submission deadline at any time prior to the opening of Technical Proposals.
- E&SED also reserves the right to reject any or all proposals at any time before the award of Contract Agreement as per the provisions contained in Rule 25 of the KPPRA Rules 2014.

LATE PROPOSAL

Any Proposal received by the Authority after the Proposals Submission Deadline for any reason whatsoever will be rejected and returned unopened to the Technical Education Provider (TEPs). The Contracting Authority shall not be responsible for any postal or courier delays.

MODIFICATION AND WITHDRAWAL OF PROPOSALS

The Technical Education Provider (TEPs) shall not modify or withdraw its Proposal after the Proposals Submission Deadline. Any withdrawal of a Proposal in the interval between the Proposals Submission Deadline and the expiration of the Proposal Validity Period will result in the Technical Education Provider (TEPs)'s forfeiture of its Proposal Security.

PROPOSALS OPENING AND EVALUATION

EVALUATION COMMITTEE

- The Contracting Authority has set up a special-purpose committee responsible for assessing the Proposals in accordance with the Applicable Evaluation Documents (the 'Evaluation Committee'). The Evaluation Committee shall include a representative from TEVTA / Industries, Commerce & Technical Education Department, in view of the technical nature of this assignment.
- The members of the Evaluation Committee are prohibited from participating directly or indirectly in the preparation and / or submission of any Proposal and prohibited from providing any assistance to any Technical Education Provider (TEPs) for the purposes thereof, except as may be expressly provided herein.

OPENING AND PRELIMINARY EXAMINATION OF PROPOSALS

The Evaluation Committee shall open the Proposals of each Technical Education Provider (TEPs) in the presence of the Technical Education Provider (TEPs)s' designated representatives, who may choose to attend at the time, date, and location stipulated in the Proposal Data Sheet (Annex-1). The Technical Education Provider (TEPs)s' representatives shall bear identification and authorization documents issued by the Technical Education Provider (TEPs).

The Evaluation Committee shall open the outer envelopes, one at a time, in the order in which the Proposals were received, and take out the inner envelopes containing the Technical Proposals and the Financial Proposals. Only Technical Proposals shall be opened at the prescribed time.

No Proposal shall be rejected at the Proposals opening except for late Proposals. The Evaluation Committee shall prepare minutes of the Proposals opening.

In the event of any of the above-mentioned dates being declared a public holiday or closed day for the Department, the documents will be received / opened on the next working day at the appointed time.

OPENING AND EVALUATION OF THE TECHNICAL PROPOSAL

The Evaluation Committee shall determine the Eligibility of the Technical Education Provider (TEPs) as per the Eligibility Criteria set out and then evaluate the Technical Proposals as per the Technical Evaluation Criteria given in Annex-2 (TECHNICAL EVALUATION CRITERIA).

Any deficiencies or errors in a Proposal in respect of Eligibility of the Technical Education Provider (TEPs) will not result in automatic rejection. The Authority may ask the Technical Education Provider (TEPs)s for clarifications or additional documents needed to evaluate the Proposals. Any request for clarification in the Proposal made by the Authority shall invariably be in writing. The response to such request shall also be in writing.

For qualification, a Technical Education Provider (TEPs) must secure a minimum of **70 out of 100 marks** in the Technical Evaluation Criteria (Annex-2). Each Technical Education Provider (TEPs) whose Technical Proposal secures 70 or more marks will be invited to attend the opening of the Financial Proposals at the time, date, and location set out in Proposal Data Sheet (Annex-1).

Each Technical Education Provider (TEPs) whose Technical Proposal has been found ineligible or has not received the minimum "70" score, and whose Technical Proposal has been rejected by the Evaluation Committee, shall not be invited to attend the opening of the Financial Proposals. The unopened Financial Proposal Envelope and Proposal Security of such Technical Education Provider (TEPs) shall be returned.

Proposals for which the Technical Documents have been determined not to be substantially responsive shall be rejected.

OPENING AND EVALUATION OF FINANCIAL PROPOSALS

The Evaluation Committee shall open the Financial Proposal Envelopes of those Technical Education Provider (TEPs)s whose Technical Proposal has received a "70" or higher score.

Technical and Financial weightage is given below:

- Technical Score shall be given
- **80% Weightage**
- Financial Score shall be given
- **20% Weightage**

It may be noted that the amount quoted in the Financial Proposal is all-inclusive of all taxes and costs that may arise out of program operations, which shall remain the responsibility of the Service Provider.

The Technical Education Provider (TEPs) shall quote the all-inclusive per-student fee for the complete two-year Inter-Tech program cycle (PKR) in the Proposal Table given in the Financial Proposal Form (Form-F). Payments to the successful Technical Education Provider (TEPs), during the course of the Contract Agreement, shall be made on a quarterly basis in accordance with the per-student program cost quoted in the Proposal Table, to the extent of achievement of KPIs as determined by the Independent Expert.

Financial Proposals will be evaluated on the basis of the total all-inclusive per-student cost for the two-year Inter-Tech program cycle. The Proposal with the lowest per-student cost for the program will be given the highest financial marks. The Proposal with the lowest price will be given a score of 100 while the other proposals will be given scores that are inversely proportional to the lowest cost Proposal using the formula as under:

$$\text{Lowest Proposal Price among all} \div \text{Proposal Price under consideration} \times 20 = \text{Financial Score}$$

Combined Technical and Financial Score:

$$\text{Combined Score} = (\text{Technical Score} \times 0.80) + (\text{Financial Score} \times 1.00)$$

The total score for each Proposal will be obtained by adding the weighted Technical Score and the weighted Financial Score as above.

In the event of a tie between two Technical Education Provider (TEPs)s, the Technical Education Provider (TEPs) securing higher marks in the Technical Proposal shall be declared successful. The same principle shall apply in the event of a tie between more than two Technical Education Provider (TEPs)s.

Maximum two (02) decimal places will be considered in both Technical and Financial marks.

Arithmetic errors in the Financial Proposal, if any, will be rectified on the following basis:

- the relevant input amount and the output (i.e., total) amount in any Proposal Form, due to an error in calculation, the relevant input amount shall prevail, and the output amount shall be corrected; and
- a discrepancy between words and figures: the amount in words will prevail unless such discrepancy arises due to an arithmetic error correction.
- If the Technical Education Provider (TEPs) does not accept the correction of errors, its Financial Proposal will be rejected, and the Proposal Security shall be forfeited.

GRIEVANCE REDRESSAL MECHANISM:

Any Technical Education Provider (TEPs) aggrieved from any order of the Contracting Authority or that of the Evaluation Committee may file an appeal, within fifteen (15) days of the order, to the KP-PPRA.

The KP-PPRA shall, within thirty (30) days of the receipt of the appeal, convene a hearing, affording an opportunity of being heard to both the applicant and the Contracting Authority, record statements, receive evidence and other relevant material, and decide the matter accordingly.

Any party, aggrieved from the decision of the KP-PPRA, may file an appeal to the relevant authority within fifteen (15) days of the KP-PPRA's decision. The decision of the appellate authority shall be final and binding on the parties.

ANNOUNCEMENT OF PROPOSAL EVALUATION REPORT

The results of the evaluation of the Proposals conducted by the Evaluation Committee shall be reflected in the "Proposal Evaluation Report", which shall be published on the E&SED, KP-PPRA websites and communicated to all the participating Technical Education Provider (TEPs)s.

STANDSTILL PERIOD:

The Contracting Authority shall observe a standstill period for at least ten (10) days after announcing the selected Technical Education Provider (TEPs) to allow unsuccessful Technical Education Provider (TEPs)s to register objections on the selection proceedings, if any.

AWARD OF CONTRACT

CHANGES IN ELIGIBILITY STATUS

- Prior to proceeding with the award of the Notification of Award, the Contracting Authority may verify to its satisfaction that no circumstances have arisen or intervened during the period between the submission of this Proposal and before the Notification of Award that would change the Authority's opinion as to whether the Technical Education Provider (TEPs) still meets all criteria as set out in this Request for Proposals.
- An affirmative determination will be a prerequisite for the award of the contract to the Technical Education Provider (TEPs). A negative determination will result in rejection of the Technical Education Provider (TEPs)'s Proposal, in which event the Authority may proceed to the next Best Evaluated Proposal.
- In case the Lead Member of a Joint Venture or Consortium withdraws its Proposal within the Proposal validity period or quits from the contract, the Contracting Authority reserves the right to disqualify or terminate the contract respectively.

AUTHORITY'S RIGHT TO ACCEPT OR REJECT

- The Authority, in its sole discretion and subject to the Applicable Evaluation Documents, in each case, may: accept any Proposal; reject any Proposal; annul the bidding Process and reject all Proposals; annul the bidding Process and commence a new process; or waive minor irregularities, minor informalities, or minor non-conformities which do not constitute material deviations in the submitted Proposals, at any time prior to the award of the Contract Agreement, without incurring any liability to the affected Technical Education Provider (TEPs) or Technical Education Provider (TEPs)s.

NOTIFICATION OF AWARD

- Prior to the expiration of the Proposal Validity Period, the Authority shall notify the Successful Technical Education Provider (TEPs) in writing that its Proposal has been accepted by the Authority (the 'Notification of Award').
- The results of the bidding process shall be published on the KP-PPRA and E&SED official websites prior to the Notification of Award.

SIGNING OF THE CONTRACT AGREEMENT

Upon completion of the bidding Process under this Request for Proposals, once the Successful Technical Education Provider (TEPs) is announced, necessary negotiations will take place to finalize the draft Contract Agreement, provided that such negotiations shall not amend or vary any financial and/or technical aspects for which the Proposals were invited.

Thereafter, the Successful Technical Education Provider (TEPs) shall sign the Contract Agreement with the Authority within one (1) week of the Notification of Award.

FAILURE TO SIGN THE CONTRACT AGREEMENT

If the Successful Technical Education Provider (TEPs) fails to comply with the provisions of Section 8.4 above, this failure shall constitute sufficient grounds for annulment of the Notification of Award and forfeiture of the Proposal Security, and such other remedies as the Authority may take under the Applicable Evaluation Documents. Furthermore, if the Successful Technical Education Provider (TEPs) refuses to sign the Contract Agreement within the specified time as may be extended by the Authority at its sole discretion, then the Authority reserves its right to disqualify or debar such Technical Education Provider (TEPs) and may proceed to the next ranked Technical Education Provider (TEPs).

MISCELLANEOUS

ENVIRONMENTAL REQUIREMENTS:

The Service Provider shall comply with the environmental regulations and related requirements under the Applicable Laws. In addition, the Service Provider shall ensure maintenance of clean, hygienic, and safe learning environments at all Centers and shall support green practices, waste management, and tree plantation drives, within and in the vicinity of each Center listed in Annex-3, during the Contract Period.

GENDER INTEGRATION REQUIREMENTS:

Commitment to Gender Integration

The Service Provider shall demonstrate a commitment to gender integration in all aspects of program delivery. This includes ensuring equitable enrollment of female students (minimum 40% per Center), with priority given to female-friendly disciplines including, Beautician & Cosmetology, Fashion & Dress Designing, and Professional Cooking & Culinary Arts. Evidence of experience in managing gender-inclusive technical programs is required.

Safeguarding Against Harassment and Gender-Based Violence (GBV)

The Service Provider shall implement safeguarding measures to protect against harassment and gender-based violence, including establishing a Code of Conduct (CoC) applicable to all employees and subcontractors, in consonance with the Protection of Women against Harassment at the Workplace Act, 2010.

Human Resource Policies for Gender Equality

The Service Provider is required to have human resource policies and procedures that address discrimination against women in the workforce, including equal opportunity measures, prevention of sexual harassment, and promotion of gender equality in its technical training staff.

CHILD SAFEGUARDING:

The Service Provider shall maintain a robust child safeguarding policy applicable to all staff, contractors, and individuals engaged at the Centers. Background verification of all staff is mandatory. Any violation of child safeguarding norms shall constitute grounds for immediate termination of the Contract Agreement.

SAFETY REGULATIONS:

The Service Provider shall comply with all Applicable Laws, Applicable Permits, and applicable Good Industry Practices. Safety standards apply to the operation and maintenance of workshops, laboratories, and all other facilities at each Center. The Service Provider shall devise appropriate policies to address occupational health and safety, fire safety, laboratory safety, drug addiction prevention, and student mental health and wellbeing.

PAYMENTS:

Payment to the Service Provider shall be made on a quarterly basis against Key Performance Indicators mentioned in Annex-4 of this document, as independently verified by the Independent Expert / Monitoring Team of E&SED and TEVTA.

TEVTA COORDINATION:

Throughout the Contract Period, the Service Provider shall maintain active coordination with TEVTA / Industries, Commerce & Technical Education Department as the principal technical partner. TEVTA shall be responsible for technical curricula validation, CBT&A standards, workshop standards, and accreditation requirements. The Service Provider shall comply with all technical directives issued by TEVTA in relation to competency standards and certification processes and shall participate in all coordination meetings convened by E&SED and/or TEVTA.

SUBLETTING OF ASSIGNMENT:

The Service Provider shall not voluntarily or involuntarily assign, sell, convey, grant, sublet, transfer, pledge, mortgage, subordinate, or otherwise encumber its rights or obligations under the Contract Agreement without the prior written approval of E&SED.

EXPANSION BEYOND PILOT PHASE:

Any expansion of the program beyond the approved pilot scope – including expansion to additional Centers, introduction of Matric-Tech stream, increase in student intake, or extension of the Contract Period – shall be subject to: (i) independent evaluation of pilot performance outcomes; (ii) fresh financial appraisal and identification of sustainable funding sources in consultation with the Finance Department; (iii) approval of the competent authority; and (iv) a fresh competitive procurement process in accordance with applicable KPPRA Rules. No contractual obligation shall arise on E&SED for expansion beyond the pilot scope defined in this RFP.

SEVERABILITY:

Any part, provision, representation, or warranty of this document that is prohibited or held to be void or unenforceable shall be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions hereof.

APPROPOSALING OF RULES & REGULATIONS:

The Service Provider shall comply with all the Rules and Regulations relating to the Labour Laws, Accident, Workmen Compensation Act, EOBI, and other relevant laws relating to specified services. This shall be the sole responsibility of the Service Provider, and the Contracting Authority will not be a party at any stage to any dispute relating to the above.

ANNEXURES

ANNEX-I: PROPOSAL DATA SHEET

The following specific data for the services to be procured under this Project shall complement, supplement, or amend the provisions in the Instructions to Technical Education Providers (TEPs) (ITB). Whenever there is a conflict, the provisions herein shall prevail over those in the Instructions to Technical Education Providers (TEPs) unless an Addendum to the Request for Proposals has been issued.

ITB Section	Clause	Data
4.2	Clarification requests	Not later than three (3) days prior to the Proposals Submission Deadline. Attention: Secretary E&SED, Govt. of KHYBER PAKHTUNKHWA Address: Block A, 3rd Floor, Building-A, Civil Secretariat, Peshawar Email: techprograms.rfp@kpes.gov.pk Subject line: "RFP – INTER-TECH PROGRAMS (Name of Technical Education Provider (TEPs))"
4.1	Pre-Proposal Meeting	Yes, as per the scheduled date, time, and venue mentioned below. Date: [To be inserted] Time: 11:00 AM Venue: Elementary & Secondary Education Department (E&SED), Block A, 3rd Floor, Civil Secretariat, Peshawar Email: techprograms.rfp@kpes.gov.pk Note: In case of any change in venue or schedule, the same shall be announced on the E&SED website at least three (3) days prior.
5.6	Language of Proposal	English. All Proposal documents and correspondence shall be in English.
6.1	Copies of Proposal	Technical Education Provider (TEPs)s shall submit: (1) One (1) printed Original (Technical & Financial Proposal) (2) One (1) printed Copy (Technical & Financial Proposal) (3) One (1) soft copy on USB (Technical & Financial Proposal)
5.4	Proposal Security	Rs. 2,500,000/- (Two million, five hundred thousand Only) placed in Financial Proposal envelope.
5.5	Proposal Validity Period	Ninety (90) Days from Proposals Submission Deadline.
6.3	Proposal Submission Address & Deadline	Attention: Secretary to Govt. of KP Subject: Introduction and Delivery of INTER-TECH Address: Elementary & Secondary Education Department (E&SED), Block A, 3rd Floor, Civil Secretariat, Peshawar Proposals Submission Deadline: [To be inserted] at 02:30 PM
7.2	Technical Proposal Opening	Date: [To be inserted] Time: 03:00 PM Address: Elementary & Secondary Education Department (E&SED), Block A, 3rd Floor, Civil Secretariat, Peshawar
7.4	Financial Proposal Opening	Technical Education Provider (TEPs)s whose Technical Proposals are found qualified (minimum 70/100 marks) will be notified of the Financial Proposal opening date, time, and venue separately.
7.3	Technical qualifying threshold	Minimum 70 out of 100 marks in Technical Evaluation Criteria (Annex-2).
7.4	Technical / Financial Weightage	Technical Proposal: 80% Financial Proposal: 20%
2.2	Number of Centers	Abbottabad, Bannu, Dera Ismail Khan, Haripur, Khyber, Kohat, Mardan, Nowshera, Peshawar, Swat

	Contract Period	Two (2) years (Inter-Tech), commencing from program operationalization date; extendable subject to satisfactory performance, fiscal space, and approval of competent authority.
	Financial Proposal Basis	All-inclusive per-student cost for the complete two-year (2-year) Inter-Tech program cycle, quoted in PKR.

ANNEX-2: TECHNICAL EVALUATION CRITERIA

(MANDATORY REQUIREMENTS)

Sr. No.	Mandatory Eligibility Criteria
(i)	Certificate of Incorporation / Registration with any of the relevant Government bodies (e.g., SECP, PEC, NAVTTC, etc.) attached
(ii)	NTN / FTN Certificate (for public sector entity, whichever applicable) or valid Tax Exemption Certificate attached
(iii)	Original affidavit (not older than one month) on minimum PKR 100 Judicial Stamp Paper stating that the Technical Education Provider (TEPs) is not insolvent, bankrupt, and not blacklisted or debarred by PPRA, Government, Semi-Government, Private, Autonomous, or any national/international organization
(iv)	Original affidavit (not older than one month) on minimum PKR 100 Judicial Stamp Paper stating that the Technical Education Provider (TEPs) is on the Active Taxpayers List (ATL) and has submitted tax returns for the preceding fiscal year (ATL serial number mentioned, if applicable)
(v)	In case of Joint Venture (JV), JV Agreement on Judicial Stamp Paper of appropriate value declaring Lead Partner and profit-sharing arrangement, duly signed by all partners.
(vi)	Technical and Financial Proposals submitted through E-PADS as well as in hard copy to the respective Office Financial Proposal not included in Technical Proposal in any form
(vii)	Proposal Security of PKR 2,500,000/ (Two million, five hundred thousand)-attached in original in the form of Pay Order / Demand Draft / CDR in favor of DDO , submitted with Technical Proposal
(viii)	Average annual turnover of minimum PKR 100 million for the last three years (for JV, joint average turnover applicable); Audited Financial Statements for last three years by a Certified Auditor attached
(ix)	Integrity Pact duly signed and attached
(x)	Every page of the Proposal duly signed and stamped by the authorized representative of the Technical Education Provider (TEPs)/consultant/service provider

Please Note that:

- The Technical Education Provider (TEPs) unable to meet ANY of the mandatory requirements shall be straightaway disqualified/rejected.
- In case of JV or consortium, have provided Agreement on Judicial Paper of appropriate value between the JV declaring one as Lead Partners and share profit disbursement duly signed by both partners;
- A Technical Education Provider (TEPs) submitting as a member of a Joint Venture or Consortium shall be precluded from submitting any other separate Proposal.
- In case of a Joint Venture or Consortium, a copy of the Joint bidding Agreement must be provided mentioning the roles and responsibilities of each member.

TECHNICAL PROPOSAL EVALUATION PARAMETERS

- While preparing the Technical Proposal, Technical Education Providers (TEPs) are directed strictly to adhere to the sequence / template given below for preparation and submission of documents.
- All relevant certificates / documents must be attached where required. No documents (affecting the marks) shall be entertained once Technical Proposals have been opened.
- The relevant documents should be verifiable from the relevant source.
- The qualifying score from the following parameters is 70% Financial Proposals shall be opened only for the qualified Technical Education Provider (TEPs)s.

Evaluation of Technical Proposals

The Technical Proposal will carry 80% weightage towards the total score, to determine the most advantageous Proposal. The criteria and point system for the evaluation of Technical Proposals shall be as under:

Technical Evaluation & Eligibility Criteria

Sr. #	Evaluation Factor	Indicators / Sub-Criteria		Points	Max. Points
1	Experience of Running / Conducting Similar Programs in NVQF-aligned TVET/ Boards of Intermediate & Secondary Education	Less than 5 years		05	15
		5-8 years		07	
		More than 8 years up to 10 years		10	
		More than 10 years		15	
2	Number of Pass out Students in last 10 years, and includes certified completion including short courses	Less than 500 = 0 points More than 500-1000 (with documentary evidence / completion certificates)		2	10
		More than 1000 up to 2000 (with documentary evidence / completion certificates)		5	
		More than 2000 (with documentary evidence / completion certificates)		10	
4	Availability of LMS	LMS and Content Development System (to be verified through presentation)		05	05
5	IT infrastructure to support the project	Smart Classrooms and IT Labs (to be physically verified)		05	05
6	Key Staff (CV must be attached and duly signed by the CV holder as well as signed by the authorized person submitting the Proposal)	Program Director –	Master’s degree in education or TVET Management, or relevant technical/professional field with a minimum of seven (7) years of relevant experience in TVET or technical program management	05	07
			Any additional relevant Higher Qualification as per above	07	
		Technical Trainers / Instructors (per proposed discipline)	For each proposed discipline: relevant technical qualification (Diploma DAE or above) with a minimum of three (3) years TVET/technical training experience. Marks	15	15

Sr. #	Evaluation Factor	Indicators / Sub-Criteria		Points	Max. Points
			given are per trainer: minimum 05 trainers @ 03 marks each.		
		CBT&A Coordinator	Qualified CBT&A practitioner with demonstrated experience in implementing NAVTTC/TEVTA competency-based training and assessment frameworks; minimum 03 years' experience.	03	03
		Monitoring & Evaluation / LMS Officer	Bachelor's degree with a minimum of 03 years' experience in education M&E, student tracking, or Learning Management System (LMS) administration	03	03
7	Work Plan	Clear work plan, responsibility matrix, timelines aligned with scope of work and program activities Excellent = 5 marks, Good = 3 marks, Average = 2 marks, below Average = 1 point		5	5
8	PowerPoint Presentation	Physical presentation covering all aspects of the Technical Proposal. The presentation shall be made by a duly authorized official of the Proposal submitting management team. Excellent = 20 Very good = 15 Good = 10 Average = 7 Below Average = 3		20	20
9	Accreditation / Certifications	Accreditation letters from local and international agencies/bodies (e.g., ISO, etc.) – 1 mark for each (Max 5)		02	02
10	Annual Turnover of the (in Million PKR) (on the basis of last 3 years of audited financial accounts)	PKR 100 million		2	05
		PKR above 100 million up to 120 million		3	
		above PKR 120 million		5	
11	Registered Age of the Lead Technical Education Provider (TEPs)	Registered age of the lead Technical Education Provider (TEPs) on the date of submission of this proposal: i. Experience of less than 5 years will carry no points. ii. More than 5 years but less than 7 Years = 2 Points iii. More than 7 years but less than 10 Years = 3 Points iv. More than 10 years = 5 Points		05	05
		TOTAL MARKS			100

ANNEX-3: - LIST OF DISTRICTS OF DELIVERY CENTERS/SCHOOLS

Districts	Proposed Programme	
	Male	Female
Peshawar	• <i>Cloud Computing</i> • <i>Entrepreneurship</i>	• <i>Cyber Security</i> • <i>Beauty Parlor Management</i>
Khyber	• <i>3D Modelling and Game Development</i> • <i>Industrial Electrician</i>	• <i>Mobile App Development</i> • <i>Fashion Designing</i>
Mingora	• <i>Hospitality (Chef or Tour Guide)</i> • <i>Cyber Security</i>	• <i>E-Commerce and Digital Marketing</i> • <i>Beauty Parlor Management</i>
Mardan		• <i>E-Commerce and Digital Marketing</i> • <i>Beauty Parlor Management</i>
Nowshera	• <i>3D Modelling and Game Development</i>	• <i>Mobile App Development</i> • <i>Hospitality Management (Chef and Waiter)</i>
Kohat	• <i>Auto Mechanic</i> • <i>Cyber Security</i>	• <i>Fashion Designing</i> • <i>E-Commerce and Digital Marketing</i>
Bannu	• <i>Food Processing</i>	• <i>Fashion Designing</i> • <i>E-Commerce and Digital Marketing</i>
D I Khan		• <i>E-Commerce and Digital Marketing</i> • <i>Food Processing</i>
Haripur	• <i>HVACR or Industrial Electrician</i> • <i>Graphic Designing</i>	• <i>Good Manufacturing Practices (GMP)</i> • <i>E-Commerce and Digital Marketing</i>
Abbottabad	• <i>Hospitality (Chef or Tour Guide)</i> • <i>Entrepreneurship</i>	• <i>Hospitality Management (Chef)</i> • <i>E-Commerce and Digital Marketing</i>

Note: No school shall enroll more than 100 students in a single academic year. The IT infrastructure is already in place, and the Technical Education Provider (TEPs) shall only augment the IT labs in the respective schools as per the list provided in the RFP.”

ANNEX-4: KEY PERFORMANCE INDICATORS (KPIs)

Payment to the Service Provider shall be made on a quarterly basis against the following Key Performance Indicators (KPIs). Performance assessment shall be conducted by the Independent Expert (IE) / Monitoring Team of E&SED and TEVTA. The KPI framework is outcome-oriented and aligned with CBT&A delivery standards.

- All payments shall be subject to verification and certification by the Client or its authorised representative.
- The Technical Education Provider (TEPs) shall submit documented evidence against each KPI prior to payment release.
- Payments will only be released upon satisfactory achievement of the defined milestones.
- Training halls shall be provided by the respective schools; the Technical Education Provider (TEPs) shall not be responsible for civil works related to training halls.

3. Payment Milestones and KPIs

Milestone	Description	KPI / Deliverables	Payment (%)	Timeline / Condition
1. Mobilisation	Project initiation and mobilisation	- Contract signed - Submission and approval of mobilisation plan - Deployment of key staff and resources	10%	Within 15 days of contract signing
2. IT Infrastructure Upgradation	Upgradation of IT labs in all identified institutes	- IT labs upgraded as per RFP specifications - Equipment installed and operational - Verification and certification by Client/third party	25%	Upon completion in all institutes
3. Establishment of Vocational Labs	Setup of hardcore vocational labs aligned with Level-4 curriculum	- Labs established and equipped as per standards - Compliance with Level-4 curriculum requirements - Functional readiness verified	20%	Upon completion and verification
4. Curriculum Development & Availability	Development of integrated curriculum	- Curriculum aligned with General Education and TVET - Compliance with NVQF standards - Teaching and learning materials available	05%	Upon approval by Client
5. First-Year Enrolment	Student enrolment across institutes	- Minimum 1,500 students enrolled - Verified enrolment records submitted	15%	Upon enrolment confirmation
6. Retention-2nd Year	Retention	- Evidence of student progression/retention	15%	At start of second academic cycle
7. Successful Completion	Training completion and outcomes	- Minimum 1,500 students successfully completed - Dropout rate $\leq$ 15% - Assessment and certification aligned with NVQF	10%	Upon completion and certification

ANNEX-5: TERMS OF REFERENCE (TOR)

1. Background

The Government of Khyber Pakhtunkhwa, through E&SED and in coordination with TEVTA / Industries, Commerce & Technical Education Department, is implementing a pilot initiative for the introduction of technical and vocational education streams within the school system. The initiative responds to a documented 43.1% NEET rate among youth in the province and aims to introduce NVQF-aligned Inter-Tech programs at twenty (20) designated Centers. The initiative has been approved for implementation through open and competitive procurement under KPPRA Rules 2014. TEVTA is the designated technical partner responsible for curricula, competency standards, and accreditation.

2. Objective of Assignment

The Service Provider shall deliver fully operational Inter-Tech programs in approved disciplines at the assigned Center(s), ensuring that all program components – academic instruction, specialized practical training, KP-BTE&C certification, and student support – comply with CBT&A standards and NVQF requirements. The service period is two (2) years, commencing from the date of program operationalization as agreed with E&SED.

3. Scope of Services

3.1 Academic and Technical Delivery

- Deliver Inter-Tech programs in approved disciplines at assigned Center(s), maintaining CBT&A standard of minimum 80% practical and 20% theoretical content in accordance with TEVTA skill standards.
- Develop or adapt technical curricula and lesson plans in coordination with TEVTA, aligned with applicable NVQF levels; submit all curricula for TEVTA validation before program commencement.
- Ensure all trainers/instructors hold relevant technical qualifications (Diploma/DAE or above) and are competent in CBT&A methodologies.
- Conduct regular formative and summative competency assessments for all enrolled students, maintaining records in the LMS.

3.2 Workshop and Laboratory Management

- Establish, Operate and maintain laboratories and workshops in compliance with TEVTA standards and national standards for each approved discipline.
- Procure and maintain all required tools, equipment, raw materials, consumables, and safety gear.
- Ensure strict compliance with occupational health and safety standards applicable to each workshop/laboratory.

3.3 Enrollment and Student Support

- Conduct student enrollment in accordance with the sanctioned intake for each Center and eligibility criteria prescribed by E&SED.
- Maintain minimum 40% female student enrollment at each Center.
- Fill all sponsored/CSR seats as nominated by E&SED.
- Implement student retention measures and provide academic and pastoral support to achieve minimum 75% program completion rate.

3.4 Certification and Board Processes

- Register all eligible students with KP-BTE&C or the competent provincial certification authority in coordination with TEVTA, within prescribed timelines.
- Facilitate timely completion of examination, assessment, and certification processes.
- Maintain certification records and transmit graduate data to E&SED and TEVTA for program monitoring.

3.5 Digital Monitoring and LMS

- Operate and maintain a Learning Management System (LMS) covering enrollment, attendance, lesson planning, assessment records, and performance analytics.
- Provide E&SED and TEVTA monitoring teams with real-time, unrestricted access to LMS data for oversight and verification.
- Submit monthly and term-based progress reports to E&SED and TEVTA covering all KPIs in the prescribed format.

3.6 TEVTA / E&SED Coordination

- Maintain active coordination with TEVTA as the principal technical partner throughout the Contract Period.
- Attend all coordination meetings convened by E&SED and/or TEVTA.
- Comply with all technical directives issued by TEVTA in relation to CBT&A standards, curriculum adjustments, and certification processes.
- Support Centers of Excellence institutional strengthening activities as directed by E&SED and TEVTA.

4. E&SED / Government Responsibilities

- E&SED shall facilitate access to designated Center buildings and premises; any modifications to the physical facility for workshop/laboratory setup shall be planned jointly.
- TEVTA shall serve as the principal technical partner for curricula validation, CBT&A standards, workshop standards, and accreditation arrangements.
- E&SED and TEVTA shall jointly conduct Independent Expert assessments and KPI verification on a quarterly basis.
- E&SED shall nominate students for sponsored/CSR seats.
- Pilot program financing shall be through donor support arranged by E&SED; the Service Provider shall not bear program financing risk.

5. Reporting Requirements

Report	Content	Frequency / Deadline
Monthly Progress Report	Enrollment, attendance (trainers and students), CBT&A delivery status, LMS update status, issues log	Monthly by 10th of following month
Term Performance Report	CBT&A assessment results, competency scores, practical-to-theory ratio, trainer attendance, student retention, issues and mitigations	End of each academic term
Annual Progress Report	All KPI outcomes for Year 1/Year 2, financial utilization summary, challenges, lessons learned, Year 2 work plan (if Year 1 report)	Within 30 days of end of Year 1 and Year 2

Graduate Tracer Report	Employment, self-employment, and further education outcomes of program graduates (verified data)	Six (6) months after program completion
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6. Contract Period and Expansion

The initial Contract Period shall be two (2) years for Inter-Tech. Any extension of the Contract Period, increase in student intake, or expansion to Middle-Tech or Matric-Tech streams shall be subject to: (i) independent evaluation of pilot outcomes; (ii) fresh financial appraisal; (iii) consultation with Finance Department and TEVTA; (iv) approval of the competent authority; and (v) a fresh competitive procurement process under applicable KPPRA Rules. No obligation for expansion shall arise on E&SED unless these conditions are satisfied.

ANNEX-6: AFFIDAVIT

(To be submitted on Stamp Paper of at least PKR 500/-, duly attested by a Notary Public)

I/We, the undersigned, being the duly authorized representative(s) of [Insert Name of Technical Education Provider (TEPs) / Consortium], solemnly affirm and declare on oath that:

1.	The information provided in this Proposal is true, complete, and accurate to the best of my/our knowledge and belief.
2.	I/We have read, understood, and agreed to all the terms and conditions of this Request for Proposals, including all Annexures and Forms.
3.	I/We have not been blacklisted, barred, debarred, or suspended from participation in any government procurement by any Federal, Provincial, or local authority in Pakistan.
4.	I/We do not have any material conflict of interest, except as disclosed in FORM-I attached hereto.
5.	The Proposal Security of PKR 2,500,000/- has been placed in the Financial Proposal envelope as required by this RFP.
6.	I/We confirm compliance with all applicable tax, labour, and professional registration requirements.
7.	I/We have the institutional capacity, qualified human resources, and technical infrastructure to deliver the proposed programs in full compliance with NVQF and CBT&A standards as specified in this RFP.
8.	I/We understand and accept that any misrepresentation or concealment of material facts may result in disqualification, termination of contract, and/or legal action.
9.	I/We affirm that this Proposal has been prepared independently, without collusion with any other Technical Education Provider (TEPs) or party.

Authorized Signatory: _____ Date: _____

Name: _____

Designation: _____

Organization: _____

Seal & Stamp: _____

FORMS

FORM-A: PROPOSAL FORM

INTRODUCTION AND DELIVERY OF INTER-TECH PROGRAMS IN ELEMENTARY & SECONDARY EDUCATION, KHYBER PAKHTUNKHWA

Date: [Insert date]

To

Secretary to the Government of Khyber Pakhtunkhwa

Elementary & Secondary Education Department (E&SED),

Block A, 3rd Floor, Building-A, Civil Secretariat, Peshawar

Ph.: + 92-91-9210623

Subject: INTRODUCTION AND DELIVERY OF INTER-TECH PROGRAMS

Having carefully examined the Request for Proposals document, including the Annexures and Forms, the receipt of which is hereby acknowledged, and having satisfied ourselves with the nature, scope, and requirements of the assignment, we, the undersigned, present our Proposal for [Insert Center Name / District], as follows:

- **ACKNOWLEDGMENT OF DOCUMENTS**

- We acknowledge receipt and careful examination of the RFP document including all Annexures, Forms, corrigenda, and addenda issued.

- **COMPLIANCE WITH REQUIREMENTS**

- We confirm that our Proposal satisfies and complies with the submission requirements indicated in the Request for Proposals. We have not included any financial information in our Technical Proposal.

- **UNDERSTANDING OF ASSIGNMENT**

- We confirm full understanding of the technical program delivery requirements, including CBT&A compliance, NVQF alignment, coordination with TEVTA / Industries Department, and certification under KP-BTE&C / KP-TTB.

- **PROPOSAL COMPLIANT WITH SUBMISSION REQUIREMENTS**

- We declare and confirm that our Proposal satisfies and complies with the submission requirements indicated in the Request for Proposals.

- **FIRM AND IRREVOCABLE PROPOSAL**

- We agree to be bound by this Proposal, which consists of our Technical Proposal and Financial Proposal, for a period of ninety (90) days effective from the Proposals Submission Deadline as set forth in this RFP, and that it is irrevocable and shall remain binding upon us and may be accepted by the Authority at any time before the expiration of that period.

- **FURTHER WARRANTIES**

- We hereby represent and warrant that all information, data, and materials provided by us in the Proposal are true and accurate and not misleading in any nature. We have made a complete and careful examination of the Request for Proposals and have received all the relevant information from the Authority required for the purposes of submission of the Proposal.

- **CONFIDENTIALITY**

- We agree to maintain the confidentiality of all Confidential Information received from E&SED in connection with this assignment and shall not disclose the same except as required for the purposes of Proposal preparation.

[Signature]

In the capacity of [Insert position title]

Authorized to sign this Proposal Form of [Insert name of Technical Education Provider (TEPs)]

FORM-B: BASIC INFORMATION OF TECHNICAL EDUCATION PROVIDER (TEP)

Prospective Applicant

Name of Organization:	
Address of Main Office:	
Date of Establishment / Incorporation:	
Type of Organization (Single Entity / Firm / Corporation / Consortium):	
Registration Authority & Registration Number:	
TEVTA / KP-BTE&C / NAVTTC Registration Number (if applicable):	
National Tax Number (NTN):	
KPRA Registration Number:	
Telephone No:	
Cell No:	
Email:	

Consortium Member's Information (if applicable)

Name of Consortium Member:	
Role in Consortium (Lead Member / Member):	
Primary area of TVET / technical activity:	

Details of Individual who will serve as Point of Contact:

Name:	
Designation:	
Mobile / WhatsApp:	
E-mail:	

Signature of Authorized Signatory: _____
 Seal & Stamp: _____

Technical Education Provider (TEPs)

FORM-C: BID SECURITY FORM**INTRODUCTION AND DELIVERY OF INTER-TECH PROGRAMS IN KHYBER PAKHTUNKHWA**

Date: [Insert date]

To:

Secretary to the Government of Khyber Pakhtunkhwa

Elementary & Secondary Education Department (E&SED),

Block A, 3rd Floor, Building-A, Civil Secretariat, Peshawar

Ph.: + 92-91-9210623

Guarantee No:	
Date of Issue:	
Date of Expiry:	
Guarantee Amount: PKR 2,500,000/-	
Name of Guarantor (Bank):	
Name of Principal (Technical Education Provider (TEPs)):	

We, [Insert the name of issuing bank], being the Guarantee issuing bank (the Issuing Bank), understand that the above named Technical Education Provider (TEPs) has submitted a Proposal in response to the Request for Proposals issued by the Elementary & Secondary Education Department, Government of Khyber Pakhtunkhwa, dated [●] in relation to the "Introduction and Delivery of INTER-TECH in Elementary & Secondary Education, Khyber Pakhtunkhwa

We, the Issuing Bank, hereby undertake irrevocably and unconditionally to pay to the Beneficiary (Secretary E&SED, Government of Khyber Pakhtunkhwa), on first written demand and without recourse or reference to the Technical Education Provider (TEPs), any sum up to but not exceeding PKR 2,500,000/- (Two million five hundred thousand Only), upon receipt of the Beneficiary's written demand.

This Guarantee shall come into force upon submission of the Proposal by the Technical Education Provider (TEPs) and shall expire on the Proposal Validity Expiry Date plus twenty-eight (28) days unless a valid demand has been presented before such date.

Authorized Signatory: _____ Date: _____

Place: _____

FORM-D: FINANCIAL PROPOSAL FORM**INTRODUCTION AND DELIVERY OF INTER-TECH PROGRAMS IN KHYBER PAKHTUNKHWA**

–

Date: [Insert date]

To

Secretary to the Government of Khyber Pakhtunkhwa

Elementary & Secondary Education Department (E&SED),

Block A, 3rd Floor, Building-A, Civil Secretariat, Peshawar

Ph.: + 92-91-9210623

Subject: INTRODUCTION AND DELIVERY OF INTER-TECH PROGRAMS

Having carefully examined the Request for Proposals document, including the Annexures, the receipt of which is hereby acknowledged, and having satisfied ourselves with the nature, scope, and requirements of the subject assignment, we, the undersigned, present our Financial Proposal for [Insert Center Name & District], as follows:

Sr. No.	Cost Category / Milestone	Description	Amount (PKR)	Payment Trigger (KPI)
2	IT Infrastructure Upgradation	Upgradation of IT labs in 20 schools		Labs installed, functional, and verified
3	Vocational Lab Establishment	Setup of Level 4 aligned hardcore vocational labs in 20 schools		Labs established and operational
4	Curriculum Development	Integrated curriculum (General Education + TVET, aligned with NVQF) 8-10		Curriculum approved and available
5	Training of Students (1st Year)	First year - 1,500 students		Verified enrolment records
6	Training of Students (1st Year New Batch)	First year - 1,500 students		Verified progression and enrolment
7	Successful Completion of Batch-1	Completion of 1,500 students with ≤15% dropout		Certification and completion verified
	Total			

We acknowledge that we are submitting this Financial Proposal in due cognizance of the following:

- The total all-inclusive cost for the two-year Inter-Tech program cycle is the basis for financial evaluation. Which include 1500 full completion of two years and 1500 completion of first year only
- Payments to the successful Technical Education Provider (TEPs) shall be made in proportion to achievement of KPIs contained in Performance Assessment Forms G-1 and Gof this RFP document.
- The Service Provider shall, under no circumstances, charge students with any fee, tuition, or other charges except the government school regular admission fee
- The quoted Proposal amount is all-inclusive of all taxes, costs, and charges arising out of program operations.

- This Financial Proposal shall be governed by the terms and conditions of the RFP and the Contract Agreement.

Signature:	_____
Name:	[insert name of the Authorized Representative]
Designation:	[insert designation of the Authorized Representative]
Authorized to sign this Financial Proposal Form for and on behalf of:	[insert Name / Title of the Technical Education Provider (TEPs)]

FORM-E: BUDGET FOR PROJECT IMPLEMENTATION FACILITY

S.No	Position	No of Positions	Pay/Month	Months	Total	Total in M
1	Project Lead (Additional Secretary (R&I-E&SED) or any other officer nominated by Secretary E&SED, on Additional Charge basis)	1	200,000	24	4,800,000	4.80
2	Project Coordinator	1	125,000	24	3,000,000	3.00
3	Finance Officer	1	100,000	24	2,400,000	2.40
4	M&E Coordinator/ Data Analyst	4	100,000	24	9,600,000	9.60
5	Office Assistant	2	75,000	24	3,600,000	3.60
6	Office Boy/ Chowkidar	2	40,000	24	1,920,000	1.92
7	Driver	3	50,000	24	3,600,000	3.60
				Sub-Total	28,920,000	28.92
S.No	Other Expenditures	Qty	Allocation per Month	Months	Total	
1	Vehicles Rent	3	150,000	24	10,800,000	10.80
2	Utilities	1	100,000	24	2,400,000	2.40
3	Operational (POL, per diem etc)	1	325,000	24	7,800,000	7.80
				Sub-Total	21,000,000	21.00
				Grand Total	49,920,000	49.92

FORM-F: SUMMARY OF FINANCIAL COST

S#	HEAD	COST
01	FORM-D (FINANCIAL PROPOSAL)	
02	FORM-E (BUDGET FOR PROJECT IMPLEMENTATION FACILITY)	49,920,000
	TOTAL (FORM-F + FORM-G)	

FORM-F:-PERFORMANCE ASSESSMENT FORM – SERVICE PROVIDER'S QUARTERLY REVIEW

Sr. No.	Performance Area	Key Indicators (KPIs)	Weight (%)	Score (1–5)	Weighted Score	Remarks / Evidence
1	Mobilisation & Planning	Timely mobilisation, approved work plan, deployment of staff	10%	—	—	
2	IT Infrastructure Upgradation	IT labs upgraded, functional, and verified	25%	—	—	
3	Vocational Lab Establishment	Labs established as per Level-4 requirements	20%	—	—	
4	Curriculum Development	Curriculum aligned with NVQF and approved	05%	—	—	
5	Enrolment (Year 1)	1,500 students enrolled and verified	15%	—	—	
6	Enrolment (Year 2)	Retention	15%	—	—	
7	Training Delivery & Quality	Quality of training, trainer performance, materials	10%	—	—	
8	Completion & Certification	1,500 students completed, ≤15% dropout	10%	—	—	
9	Reporting & Compliance	Timely reporting, documentation, coordination	5%	—	—	
	Total		100%		—	

Note: The Authority reserves the right to add, remove, or modify KPIs or their respective weightages to better address the needs of the project.

FORM-G: INTEGRITY PACT, DECLARATION OF FEES, COMMISSION AND BROKERAGE ETC. PAYABLE BY THE TECHNICAL EDUCATION PROVIDER (TEP)

(To be completed by Technical Education Provider (TEPs) and, in case of Consortium, each Consortium Member)

CONTRACT TITLE: INTRODUCTION AND DELIVERY OF INTER-TECH ROGRAMS IN ELEMENTARY & SECONDARY EDUCATION, KHYBER PAKHTUNKHWA

[Insert the name of Technical Education Provider (TEPs)] hereby declares that it has not obtained or induced the procurement of any contract, right, interest, privilege or other obligation or benefit from the Government of Khyber Pakhtunkhwa (the GoKP) or any administrative subdivision or agency thereof through any corrupt business practice.

Without limiting the generality of the foregoing, [Insert the name of Technical Education Provider (TEPs)] represents and warrants that it has fully declared the brokerage, commission, fees etc., paid or payable to anyone and not given or agreed to give and shall not give or agree to give to anyone within or outside Pakistan either directly or indirectly through any natural or juridical person, including its affiliate, agent, associate, broker, consultant, director, promoter, shareholder, sponsor or subsidiary, any commission, gratification, bribe, finder's fee or kickback, whether described as consultation fee or otherwise, with the object of obtaining or inducing the procurement of a contract, right, interest, privilege or other obligation or benefit from the GoKP, except that which has been expressly declared pursuant hereto.

[Insert name of Technical Education Provider (TEPs)] certifies that it has made and will make full disclosure of all agreements and arrangements with all persons in respect of or related to the transaction with the GoKP and has not taken any action or will not take any action to circumvent the above declaration, representation or warranty.

Acknowledged, Accepted & Agreed For & On
Behalf of: E&SED Khyber Pakhtunkhwa through
its duly authorized signatory (Signatures) Name:
Designation:

Acknowledged, Accepted & Agreed For & On
Behalf of: [INSERT NAME OF TECHNICAL
EDUCATION PROVIDER (TEPS)] through its
duly authorized signatory (Signatures) Name:
Designation:

FORM-H: CONFLICT OF INTEREST STATEMENT

[ON THE LETTERHEAD OF THE TECHNICAL EDUCATION PROVIDER (TEPS)]

Date: [Insert date]

To:

Secretary to the Government of Khyber Pakhtunkhwa

Elementary & Secondary Education Department (E&SED),

Block A, 3rd Floor, Building-A, Civil Secretariat, Peshawar

Ph.: + 92-91-9210623

Subject: INTRODUCTION AND DELIVERY OF INTER-TECH PROGRAMS IN ELEMENTARY & SECONDARY EDUCATION, KP –

We, the undersigned, are not aware of any conflict or potential conflict arising from prior or existing contracts or relationships which could materially affect our capability to comply with our obligations under the Request for Proposals document issued by the Authority for the Project.

In particular, other than as disclosed below, we have no prior or existing contracts, negotiations, or relationships with the Authority, its affiliates, representatives, advisors, or consultants.

We disclose that the following transactions may be in conflict with the Project:

Name of Project	Date Started	Description of Conflict

Yours Sincerely,

Authorized Signature:

Name and Title of Signatory:

Name of Firm:

Address:

RFP – Introduction and Delivery of INTER-TECH in E&SE, Khyber Pakhtunkhwa

FORM-I: DRAFT CONTRACT

(To be finalized and executed with the Successful Technical Education Provider (TEPs))