****

**Request for Proposal (RFP)**

**For**

**Data Entry and Analysis Services for Three Sample Based Assessments Studies in Khyber Pakhtunkhawa**

**1. Assessment of Grade 2 Students**

**2. Assessment of Grade 5 Students**

**3. Teacher Competency Survey**

**2021-22**

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**Last Date for Submission of Proposal:** Within 15 days from the date of Advertisement

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directorate of Curriculum and Teacher Education (DCTE),**

**(Assessment & Evaluation Wing)**

**College Road, Mandian, Abbottabad.**

**Email: director.dcte@kpese.gov.pk &** [**deputydirectorpeace@gmail.com**](mailto:deputydirectorpeace@gmail.com)

**Phone: 0992-382634, Fax: 0992-381527**

**www.kpese.gov.pk**

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**Request for Proposal (RFP) for**

**Data Entry and Analysis Services for Sample Based Assessment Studies**

**(1). Assessment of Grade 2 Students, (2). Assessment of Grade 5 Students and (3). Teacher Competency Survey (TCS)**

**Data Sheet**

|  |  |  |
| --- | --- | --- |
| 1 | Bid Inviting Authority, Designation and Address | Director Curriculum and Teacher Education, College Road Mandian, Abbottabad. |
| 2 | a. Name of the Work | Data Entry and Analysis Services for Three Sample Based Assessment Studies Carried out by DCTE |
| b. Tender Reference | Advertisement |
| c. Place of Execution | DCTE Abbottabad |
| 3 | Due Date, Time and Place of Submission of Bid Documents. | Bid Documents shall be submitted to Director Curriculum and Teacher Education (DCTE), College Road Mandian, Abbottabad on Tuesday **09/11/2021** up to **12.00 Hours**  Tel: 0992-382634/ 0992-384278 |
| 4 | Date, Time and Place of Qualification Proposal Opening | **09/11/2021** at **1400 hours** in the Office of Director Curriculum and Teacher Education (DCTE), College Road Mandian, Abbottabad. |
| 5 | Evaluation of Proposals | Within One Week after the Technical Proposal Opening |
| 6 | Date, Time and Place of opening of the Financial Proposals. | Shall be intimated subsequently to Technically Qualified firms |
| 7 | Validity of Bid | 90 Days from the Date of Opening of Technical Proposal |
| 8 | Contact Person | Mr. Amin Dad, Additional Director Assessment & Evaluation, Directorate of Curriculum and Teacher Education (Cell# 03358079514) |
| 9 | Award of contract | Within a Month after Bid Opening |

**Letter of Invitation**

Dear Mr./Ms.

1. The Directorate of Curriculum and Teacher Education (DCTE), Abbottabad (hereinafter called “Procuring Entity”) invites proposals for **Data Entry and Analysis Services for Three Assessment Studies ; 1) Student Assessment of Grade 2,**

**2) Student Assessment of Grade 5**

**3) Teacher Competency Survey.**

More details on the services are provided in the Terms of Reference (TORs).

2. A firm will be selected under Quality and Cost based Selection (QCBS) and procedures described in this RFP, in accordance with the KPPRA 2014.

3. The RFP includes the following:

1 - Letter of Invitation

2 – Instruction to Firms

3 – TORs

4 – Evaluation Criterion

5 – General

Yours truly,

**Director**

Curriculum and Teacher Education

Khyber Pakhtunkhwa Abbottabad

Tel:0992-382634

**Request for Proposal**

The Directorate of Curriculum and Teacher Education (DCTE) is requesting proposals from experienced and qualified firms in **Data Entry and Analysis Services for Three Assessment Studies;**

**1) Student Assessment of Grade 2**

**2) Student Assessment of Grade 5**

**3) Teacher Competency Survey**

A firm will be selected under Quality and Cost based Selection (QCBS) and procedures described in the RFP, in accordance with the KPPRA Rules 2014. Detail Bid documents are available on the websites of E&SE Department ([www.kpese.gov.pk](http://www.kpese.gov.pk)), DCTE (dcte.kpese.gov.pk) and KPPRA (www.kppra.gov.pk).

Bid Documents shall be submitted on **or before 09/11/2021 up to 1200 hours and** will be opened on **09/11/2021 at 1400 hours**. The bid document will be submitted to:

**Director**

Curriculum and Teacher Education (DCTE),

College Road Mandian, Abbottabad.

Tel: 0992-382634

# SECTION - I

**Terms of Reference**

# Context and Introduction

Government of Khyber Pakhtunkhawa is in the process of implementing education reforms aimed at making access to universal and uniform quality education in the Province. These reforms are impacting all aspects of education system including curriculum, instruction and assessment. Khyber Pakhtunkhwa Government fully recognizes that the success of its reforms pivot on regular and reliable assessment of various interventions to know its impact.

With this backdrop, different initiatives have taken to assess the competency of teachers and suggest remedial activities to improve their competence through quality In-Service Training Programs. This includes Teacher Competency Survey, Teacher Content Knowledge Survey, Sample based Assessment of G-2 and G-5 students and Assessment of newly Inducted Teachers. Assessment & Evaluation Wing of DCTE manages these activities in the Province.

# Objectives

**2.1 Annual Survey of Teaching**

**a) Teachers Competency Survey:** The Annual Survey of teaching is a sample-based assessment of primary teacher performance measured against the core competencies for teaching notified in Khyber Pakhtunkhawa (2014). The survey is based on lesson observation in sample schools. During the observation, one lesson in Maths or English is observed from Class 3, and one lesson in Maths or Science or English from Class 5. The observation instrument includes approximately 65 simple items for data entry, all but 15 of which require an entry on a scale 0–4. There are no open-ended questions.

**Sample:** The total sample is 2400 primary teachers from approximately 1200 schools. Sample survey tool is attached for reference.

**2.2 Students Assessment at Grade 2**

Sample based assessment began in 2015 by DCTE for students of grade 2 at the start of grade 3 on the curriculum of grade 2. The assessment repeated in 2016, 2017, 2018 & 2019 as well and the results of previous years compared. This year DCTE conducted sample based assessment of grade 2 in August 2021.

**Sample:** The total sample is 2443 students of grade 2 from 124 schools (approximately). Sample assessment tool is attached for reference.

**2.3 Students Assessment at Grade 5**

DCTE conducted sample based assessment of grade 5 students for the first time in September 2021.

**Sample:** The total sample is 5096 (approximately) students of grade 5 from 125 schools. Sample assessment tool is attached for reference. 2554 sample students were administered Tool-A (English and Mathematics) and 2542 sample students were administered Tool-B (General Science and Urdu).

# Scope of Work

Assessment and Evaluation Wing of DCTE will be responsible for developing survey tools, identification and training of field team for data collection, and conducting all surveys in the field. Assessment and Evaluation Wing conducted Assessment of G-2 and G-5 Students studies in **August-September 2021** and Teacher Content Survey Study will be conducted in October-November 2021.Data entry and analysis will start in **December 2021**. For data entry and analysis of three assessment activities mentioned in section 2, Directorate of Curriculum & Teacher Education intends to hire a firm (reflecting in active tax payer list) to carry out following data entry and data management services:

1. The firm will be responsible for the development of database(s) to be used for data entry and analysis of three assessment activities. Specific responsibilities include developing database and set up the network system for Data Entry, including the process by which all data is stored on the server. The data will be verified by the experts for its validation.
2. Firm will coordinate with focal person at DCTE for collection of filled survey forms for data entry. Once these forms entered in database, firm is responsible to return the same to focal person.
3. The firm will undertake the data entry of around 9796 survey forms as per the guidelines shared by the DCTE. A unique serial number will be assigned to all the questionnaires/survey forms handed over to the firm. The firm will devise the mechanism to store and manage the survey forms after their receipt. Below is the breakup of data entry forms:

|  |  |  |
| --- | --- | --- |
| S.# | Sample Based Assessment Studies | Approx. Survey Forms/Tools |
| 1 | Assessment of Grade 2 Students | 2300 |
| 2 | Assessment of Grade 5 Students  (Tool-A 2554 and Tool-B 2542) | 5096 |
| 3 | Teacher Content Survey | 2400 |
|  | **Total** | **9796** |

**Note:** please note that this is the estimated number of survey forms/tools which may decrease during the actual field activity.

1. The firm will be responsible for arrangement of data entry centers equipped with computers, backup generators and other equipment on its own. An adequate number of staff including Data Entry Operators and Data Entry Supervisors to be deployed to ensure successful Data Entry of around 9796 Survey Forms/Tools.
2. The firm will be responsible to clean data, check for completeness, consistency and accuracy.
3. The firm will provide complete descriptive analysis, graphical presentations and other information as required for drafting of assessment reports.
4. The firm will also conduct comparative analysis of data from last year assessments studies/ databases (DCTE will provide the previous year’s database for comparison).
5. The data entry firm shall ensure and comply with the Quality Assurance methodology agreed with Assessment & Evaluation Wing of DCTE in advance. The entered data will be the property of the DCTE.
6. The Firm will be responsible to establish and maintain special security features and measures at its Data Entry site to ensure the confidentiality and security of all data (hard and soft formats).
7. The firm will be responsible to set mechanism for sharing a daily progress report specifying the number of forms completed, missed out and re-entered.

# Timelines for the submission OF Request for Proposal and Project

**Request for Proposal Timeline:**

1. The proposals in response of RFP is due as per stipulated period mentioned in the advertisement.
2. Evaluation of proposals will be conducted within a week after the closing date.
3. Contract negotiations with the successful bidder will be signed after completion of evaluation process and approval from the competent authority.

**Project Timeline:**

1. Assessment of Grade 2 Students has been completed. The marked tools along with analysis framework will be handed over to firm by December, 2021.
2. Assessment of Grade 5 Students has been completed. The marked tools along with analysis framework will be handed over to firm by December, 2021.
3. Teacher competency survey will be completed in October and November, 2021. The survey forms along with analysis framework will be handed over to firm by December, 2021.

# Schedule of Delivery

Start date: After One week of signing the contract End date: March 10, 2022

# Deliverables

Following are the deliverables of the assignment:

1. Three separate databases for all three assessment studies (convertible in MS. Excel, MS Access and MS. Word etc.)
2. Analysis reports of all three assessment studies including graphs, charts, tables etc. and descriptive analysis against the provided analysis framework, and comparative analysis of these studies with previous year databases.

# Management/Reporting.

The firm will report to Director Curriculum &Teacher Education

# Instructions to bidders

It would be deemed that by submitting a **proposal**, the bidder has:

* made a complete and careful examination of the RFP document and agrees to all conditions and implications that arise from it;
* sought, obtained and perused all relevant information for the submission of the proposal;

1. Any error or incomplete submission arising out of an interpretation of the RFP document, its annexures or any information passed on to the bidder by the E&SE Department, Government of Khyber Pakhtunkhawa or any of its officials, the E&SE Department shall not be liable and no request for redressal of grievance or reconsideration can be accommodated.

1. The DCTE reserves the right to annul the entire or part of the bidding process or to reject any or all proposals if:

* at any time during the bidding process, any material misrepresentation is made or discovered;
* the bidder does not respond to queries or requests for clarifications or requests for additional information; or
* the bidder or their representatives or any person on their behalf attempts to influence the process of tender in any manner whatsoever

1. In case of rejection of one or more proposals after the opening of bids, and the bids belong to the highest evaluated bidder, the Directorate of Curriculum and Teacher Education (DCTE), Government of Khyber Pakhtunkhawa reserves the right to continue with the bid and invite the next highest evaluated bidder.
2. Any measure, taken to modify the bid process as mentioned above, will be at the sole discretion of the Government of Khyber Pakhtunkhawa Province represented by the Directorate of Curriculum and Teacher Education (DCTE), Khyber Pakhtunkhawa and is not negotiable.

# The Bidding Process

A **single stage two envelop** bidding process shall be followed. Bidders should examine all Instructions, Terms and Conditions as given in the RFP. Failure to furnish information required in the RFP or submission of Bids not substantially responsive or viable in every respect will be at the Bidder’s risk and may result in rejection of the Bids. Bidders should strictly submit the Bid as specified in the RFP, failing which the Bids will be held as non-responsive and will be rejected.

Bid shall comprise a single package containing **two separate sealed envelopes** i.e.

1. **Envelope-A: Technical Proposal and**
2. **Envelope-B: Financial Proposal**
3. **Both the sealed Envelopes A and B should be put in a single outer cover.**

The outer cover should be super scripted with **“Bid for Data Entry and Analysis Services for Assessment Studies in Khyber Pakhtunkhawa”**.

The “FROM” and “TO” address shall also be written on all the envelopes. The Bids (Technical Proposal & Financial Proposal) shall be addressed to:

Director Curriculum and Teacher Education

Khyber Pakhtunkhawa College Road, Mandian, Abbottabad

Tel 0992-382634 Fax: 0992-381527

Note: The General Conditions of the contract contained in the Standard Bidding Documents for services (KPPRA) are to be followed when signing a contract with the successful bidder.

# Proposal submission

1. **Technical Proposal**

The technical proposal should be divided into the following sections:

* 1. **Cover page**

This should include contact details for the organization and the name and title of the person to whom communications relating the bid should be addressed (telephone numbers, email address, active physical address).

**B**. **Organizational legal status**

This should contain legal status of documents relating to certificates of incorporation and registration with relevant federal/provincial tax authorities.

**C. Experience of the Firm**

In this section the bidder should provide following information.

1. Relevant Experience of Data entry and analysis services with government/National / International organizations (Max. 2 page with list of projects carried out and References)
2. Specific Experience of data entry and analysis services carried out particularly in Khyber Pakhtunkhawa (Max. 2 pages with list of projects carried out and References)

**D. Approach and Methodology**

In this section, the Supplier should provide:

1. Methodology with clear cut implementation plan/strategy against the TORs.
2. Details of computer &other equipment’s necessary to manage the assignment
3. **CVs of key personnel (maximum 2 pages per CV)**

The Supplier should submit CVs of all staff employed for the assignment (Team leader, data entry operators, editors, and analyst(s) and other staff etc.) that demonstrate the expertise and experience of the team and the ability to manage the work effectively.

On each CV, the supplier must indicate the position for which the individual is being proposed and the level of effort anticipated for each individual proposed.

**Note** that individuals proposed must be available to work with the assignment if the proposal is successful.

# Financial Proposal

The financial proposal should be submitted for the whole project with a component wise breakup. The total price quoted for the project will be considered for comparison of quotes. Price quoted will be valid for the entire contract. All prices to be quoted in Pak-rupee, and must clearly state all applicable taxes which must be included in the quoted price.

The quoted price must include all taxes, installation/integration services and for delivery/implementation in the required location(s).

Note:- Directorate of Curriculum and Teacher Education (DCTE), Government of Khyber Pakhtunkhawa will not allow any compensation to the approved bidders for variation in the rate of exchange of rupee against dollar or any other currency. All offers in this respect should be firm and final.

# Evaluation of Proposals

**EVALUATION METHODOLOGY**

1. **Evaluation and Comparison of Technical and Financial Bids**

The Contract will be awarded to the Bid most closely conforming to prescribed evaluation criteria and other conditions specified in the TORs.

1. **Evaluation Criteria and Comparison of Bid**

All Bidders shall meet legal and codal formalities of incorporation under governing law of Pakistan or Khyber Pakhtunkhawa and registration with federal/provincial tax authorities. All bid meeting responsiveness criteria shall be evaluated with

1. **70% weightage for technical bids** and
2. **30% for financial bids**
3. **Technical Evaluation**

The Technical Bids shall be evaluated on the basis of following parameters with a minimum qualifying score of 70% in technical evaluation.

**Following evaluation criteria will be used for technical evaluation:**

|  |  |  |
| --- | --- | --- |
| **S. No.** | **Description of Variable** | **T/Points** |
|
| 1 | **Organizational Profile** | **30** |
| 1.1 | Audit reports for last 3 financial years (submit copies with the proposal) | 15 |
| 1.2 | Detail of existing staff working with the organization relevant to the assignment.05 marks for Project manager and 10 for relevant supporting staff. (Please attached brief profiles of staff) | 15 |
| 2 | **Technical Expertise of the Firm**  Does the team have the right mix and level of skills, experience and necessary equipment to carry out the assignment? | **45** |
| 2.1 | Relevant Experience of Data Entry and Analysis Services (3 similar projects will be considered for evaluation X 5 marks for each project submitted) (Firms should provide list of projects carried out and references) | 15 |
| 2.2 | Specific Experience Data Entry and Analysis Services carried out particularly in Khyber Pakhtunkhwa (Firms should provide detail of similar project carried out with supporting references) | 10 |
| 2.3 | Organizational setup and assets (10 Marks) and relevant skills & expertise of the staff (10 marks) to manage the assignment. | 20 |
| 3 | **Approach and Methodology** | **25** |
| 3.1 | Does the methodology proposed demonstrate an understanding/alignment with the ToRs of the assignment? | 10 |
| 3.2 | Does the work plan provide a detailed breakdown of week wise activities, with responsibilities for completion of assignment? | 15 |
| **Total** | | **100** |

**Note**:

1. The firm must be registered with Khyber Pakhtunkhawa Revenue Authority.

2. The firm should not be black listed by any Provincial/Federal Govt. or organization of the State/Federal Govt. in Pakistan. (In this regard undertaking on stamp paper should be submitted by the firm)

1. **Financial Evaluation**

The firms qualifying **minimum 70% score in technical evaluation** will be eligible for opening the financial proposals. The firm who obtained marks **below 70% will not be considered**  and their financial proposals will be returned without opening.

Financial bids of the technically qualified firms will be opened in the presence of representatives who wish to attend the tender opening. Firms will be intimated the date and time of financial proposal opening.

**30% weight-age will be given to Financial Proposals** of the Firms. The formula for financial scoring is that the lowest bidder gets 30 points and for the other bidders (Quoted bid of the bidder, Divided by lowest bid, multiplied by 30).

Value quoted by lowest bidder = A

Value quoted by second lowest bidder = B

Value quoted by third lowest bidder = C

Financial scoring of the lowest bidder will be = 30

Financial scoring of the second lowest bidder will be = (A/B)\*30

Financial scoring of the third lowest bidder will be = (A/C)\*30

1. **Total Score and award of contract**

Total score will be calculated as follows:

(70% of Technical Score + 30% Financial Score) = Total Score

Points obtained in the detailed technical evaluation will be carried forward & prorated. Contract will be awarded to the Firm with maximum accumulative score (Technical Score + Financial Score).

# TERMS and Conditions

1. A payment schedule will be finalized with the successful service providers at the time of signing of contract.
2. Final award of the contract will be calculated on the basis of accumulative total of both technical and financial proposals.
3. In case any dispute the matter shall be referred to the Secretary Elementary & Secondary Education Department Khyber Pakhtunkhawa. The decision of the Secretary shall be final for all the parties.

# Performance Guarantee

Successful bidder will deposit 10% performance guarantee of the bid value in the name of Director Curriculum & Teacher Education Khyber Pakhtunkhawa Abbottabad in shape of call deposit before signing the contract.

**SECTION – II**

Technical Proposal - Standard Forms

**Form TECH-1. Technical Proposal Submission Form**

[Location, Date]

To: [Name and address of PE]

Dear Sir:

We, the undersigned, offer to provide the consulting services for **Data Entry and Analysis Services for Three Assessment studies** in accordance with your Request for Proposal dated [Insert Date] and our Proposal. We are hereby submitting our Proposal, which includes this Technical Proposal, and a Financial Proposal sealed under a separate envelope.

We are submitting our Proposal in association with: [Insert a list with full name and address of each associated Consultant]

We hereby declare that all the information and statements made in this Proposal are true and accept that any misinterpretation contained in it may lead to our disqualification.

If negotiations are held during the period of validity of the Proposal, i.e., before the date indicated in the Data Sheet, we undertake to negotiate on the basis of the proposed staff. our Proposal is binding upon us and subject to the modifications resulting from Contract negotiations.

We undertake, if our Proposal is accepted, to initiate the consulting services related to the assignment not later than the date indicated in the Data Sheet.

We understand you are not bound to accept any Proposal you receive.

We remain,

Yours sincerely,

Authorized Signature [In full and initials] '.

Name and Title of Signatory:

Name of Firm:

Address

For FTP Only

**Form TECH-2. Consultant’s Organization and Experience**

A - Consultant's Organization

**[**Provide here a brief (two Pages) description of the background and organization of your firm/entity and each associate for this assignment.]

**B - Consultant’s Experience**

[Using the format below, provide information on each assignment for which your firm, and each associate for this assignment, was legally contracted either individually or as a corporate entity or as one of the major companies within an association, for carrying out consulting services similar to the ones requested under this assignment]

|  |  |
| --- | --- |
| Assignment name: | Approx. value of the contract (in current Pak Rs. /US$ or Euro): |
| Country:  Location within country: | Duration of assignment (months): |
| Name of PE: | Total No of staff-months of the assignment: |
| Address: | Approx. value of the services provided by your firm under the contract (in current PKR/US$ or Euro): |
| Start date (month/year): Completion date (month/year): | No of professional staff-months provided by associated Consultants: |
| Name of associated Consultants, if any: | Name of senior professional staff of your firm involved and functions Performed (indicate most significant profiles such as Project Director/Coordinator, Team Leader): |
| Narrative description of Project: | |
| Description of actual services provided by your staff within the assignment: | |

**Form TECH-4. Description of Approach, Methodology and  
Work Plan for Performing the Assignment**

(For small or very simple assignments the PE should omit the following text in Italic)

[Technical approach, methodology and work plan are key components of the Technical Proposal. You are suggested to present your Technical Proposal divided into the following three chapters:

1. Technical Approach and Methodology, (2 Pages)
2. Work Plan (2 Pages), and
3. Organization and Staffing, (2 Pages)
4. Technical Approach and Methodology. In this chapter you should explain your understanding of the objectives of the assignment, approach to the services, methodology for carrying out the activities and obtaining the exacted output, and the degree of detail of such output. You should highlight the problems being addressed and their importance, and explain the technical approach you would adopt to address them. You should also explain the methodologies you propose to adopt and highlight the compatibility of those methodologies with the proposed approach.
5. Work Plan. In this chapter you should propose the main activities of the assignment, their content and duration, phasing and interrelations, milestones (including interim approvals by the PE), and delivery dates of the reports. The proposed work plan should be consistent with the technical approach and methodology, showing understanding of the TOR and ability to translate them into a feasible working plan. A list of the final documents, including reports, drawings, and tables to be delivered as final output, should be included here. The work plan should be consistent with the Work Schedule of Form TECH-8.
6. Organization and Staffing. In this chapter you should propose the structure and composition of your team who will work on the assignment. You should list the main disciplines of the assignment, the key expert responsible, and proposed technical and support staff.

**Form TECH-5. Team Composition and Task Assignments**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Professional Staff | | | | |
| Name of Staff | Firm | Area of Expertise | Position Assigned | Task Assigned |
|  |  |  |  |  |
|  |  |  |  |  |
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**Form TECH-6. Curriculum Vitae (CV) for Proposed**

**Professional Staff**

1. Proposed Position [only one candidate shall be nominated for each position]:
2. Name of Firm [Insert name of firm proposing the staff]:
3. Name of Staff [Insert full name]: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Date of Birth:
5. Nationality:
6. Education [Indicate college/university and other specialized education of staff member, giving names of institutions, degrees obtained, and dates of obtainment]:
7. Membership of Professional Associations:
8. Other Training [Indicate significant training since degrees under 5 - Education were obtained]:
9. Countries of Work Experience: [List countries where staff has worked in the last ten years]:
10. Languages [For each language indicate proficiency: good, fair, or poor in speaking, reading, and writing]:
11. Employment Record [Starting with present position, list in reverse order every employment held by staff member since graduation, giving for each employment (see format here below): dates of employment, name of employing organization, positions held.

From [Year]: To [Year]:

Employer:

Positions held: \_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| 11. Detailed Tasks Assigned | 12. Work Undertaken that Best Illustrates Capability to Handle the Tasks Assigned |
| [List all tasks to be Performed under this assignment] | [Among the assignments in which the staff has been involved, indicate the following information for those assignments that best illustrate staff capability to handle the tasks listed under point 11.] |
|  | Name of assignment or project: |
|  | Year: |
|  | Location: |
|  | PE: |
|  | Main project features: |
|  | Positions held: |
|  | Activities Performed: |

**13. Certification:**

I, the undersigned, certify that to the best of my knowledge and belief, this CV correctly describes me, my qualifications, and my experience. I understand that any willful misstatement described herein may lead to my disqualification or dismissal, if engaged.

Date:

[Signature of staff member or authorized representative of the staff] Day/Month/Year

Full name of authorized representative:

**Form Tech 8. Work Schedule**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No.** | **Activity** | | **Responsibility** | **Time line** | | | | | | | | |
| **W-1** | **W-2** | **W-3** | **W-4** | **W-5** | **W-6** | **W-7** | **W-8** | **W-9** |
|  | | | | | | | |  |  |  |  |  |
| 1.1 | |  |  |  |  |  |  |  |  |  |  |  |
| 1.2 | |  |  |  |  |  |  |  |  |  |  |  |
| 1.3 | |  |  |  |  |  |  |  |  |  |  |  |
|  | | | | | | | |  |  |  |  |  |
| 2.1 | |  |  |  |  |  |  |  |  |  |  |  |
| 2.2 | |  |  |  |  |  |  |  |  |  |  |  |
| 2.3 | |  |  |  |  |  |  |  |  |  |  |  |
|  | | | | | | | | |  |  |  |  |
| 3.1 | |  |  |  |  |  |  |  |  |  |  |  |
| 3.2 | |  |  |  |  |  |  |  |  |  |  |  |
| 3.3 | |  |  |  |  |  |  |  |  |  |  |  |

Note: Indicate all main activities of the assignment, (e.g.: data bases development, data entry, cleaning, analysis and reporting).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Form Tech 9. Financial Proposal Format**  **Financial Proposal**  **Data Entry and Analysis Services for Three Sample Based Assessments Studies** | | | | | | |
|
|  |  |  |  |  |  |  |
| **Budget Heads** | **Unit description** | **No. of units** | **Months/ Days** | **Unit Cost (PKR)** | **Total Cost** | **Remarks (Description of budget)** |
|
| 1. ***Staff Cost*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total A.** |  |  |  |  |  |  |
| 1. ***Administration Cost*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total B.** |  |  |  |  |  |  |
| 1. ***Other Cost (if any)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total C.** |  |  |  |  |  |  |
| **Grand Total (A+ B+C)** |  |  |  |  |  |  |

***Note: Please attach notes if required to explain the costing of any budget head***

**August 2021**

** Grade 2 Assessment**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gender: Male Female

School Name: \_\_\_\_\_\_\_\_

School Code: \_\_\_\_\_\_\_\_\_\_

Location: Urban Rural

District Name: \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­\_

**CRQ Scoring Sheet: District \_\_\_\_\_\_\_\_\_\_\_\_ Gender: Male/Female**

**School Code \_\_\_\_\_\_\_ St. Code: \_\_\_\_\_\_\_\_\_\_\_**

**Mathematics**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Q11 | First blank | 01 |  | Q12 | First blank | 01 |  |
| Second blank | 01 |  | Second blank | 01 |  |
| Q13 | Unit addition | 01 |  | Q14 | Unit addition | 01 |  |
| Tens addition | 01 |  | Tens addition | 01 |  |
| Q15 | Unit addition | 01 |  | Q16 | Unit addition | 01 |  |
| Tens addition | 01 |  | Tens addition | 01 |  |
| Q17 | Unit subtraction | 01 |  | Q18 | Unit subtraction | 01 |  |
| Tens subtraction | 01 |  | Tens subtraction | 01 |  |
| Hundred Subtraction |  |  |
| Q19 | Multiply | 01 |  | Q20 | Multiply | 01 |  |
| Q21 | Division | 01 |  | Q22 | Division | 01 |  |
| Q23 | Operation | 01 |  | Q24 | Operation | 01 |  |
| Answer | 01 |  | Answer | 01 |  |

**English**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Q38 | Correct response | 01 |  | Q39 | Correct response | 01 |  |
| Q40 | Correct response with spelling (01 for each). Correct response with incorrect spellings (0.5 for each) | 03 |  | Q41 | Correct response with spelling (01 for each). Correct response with incorrect spellings (0.5 for each) | 03 |  |
| Q42 | Correct response with spelling (01 for each). Correct response with incorrect spellings (0.5 for each) | 03 |  | Q43 | Sentence Structure | 02 |  |
| Relevance | 02 |  |
| Spelling | 02 |  |

**Urdu**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Q57 | Correct response (01 for each) | 02 |  | Q58 | Correct response with spelling (01 for each). Correct response with incorrect spellings (0.5 for each) | 04 |  |
| Correct spellings (01 for each) | 02 |  | Q60 | Name | 01 |  |
| Q59 | Correct response (01 for each)  Correct response with incorrect spellings. (0.5 for each) | 02 |  |  | Sentence Structure | 02 |  |
| Relevance | 02 |  |
| Spelling | 02 |  |

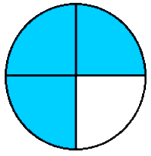
|  |  |
| --- | --- |
| **Section 1: Mathematics** | **Time: 30 minutes** |
| **Example 1:**  **Circle the correct answer.** |  |
| What is the place value of 4 in 574?  a. ones b. tens c. hundreds | |

**Circle the correct answer.**

**What is the place value of 3 in 368?**

1

a. ones b. tens c. hundreds

 **What fraction of the diagram is shaded?**

2

a. b. c.

**The shaded region showing two third is:**

3

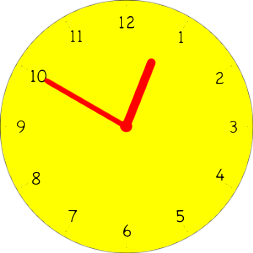
a. b. c.

**7 is the answer for**

4

a. 5 – 2 b. 7 + 7 c. 3 + 4

5

** The time in the clock is:**

a. 12 : 50 b. 1 : 00 c. 1 : 50

 **Which shape is a semi-circle?**

6



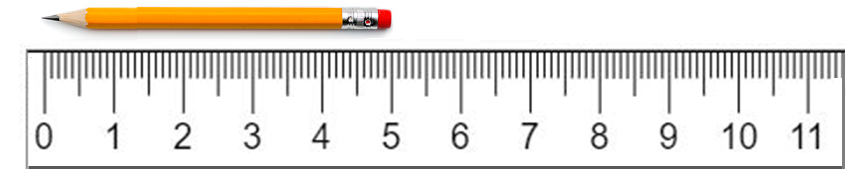
1. b. c.

**How many vertices does this shape have?**

7

1. 4 b. 5 c. 6

**The length of the pencil is:**



cm

8

1. 3 centimeter b. 4 centimeter c. 5 centimeter

9

**The unit of mass is:**

a. meter b. litre c. kilogram

**Which object can hold the largest amount of water?**

10





a. b. c.

|  |  |
| --- | --- |
| **Section 2: Mathematics** |  |

|  |  |
| --- | --- |
| **Example 1:**  **Fill in the missing numbers.**  54 \_\_\_\_\_\_\_ 56 \_\_\_\_\_\_\_\_  54 55 56 57 | |
| **Fill in the missing numbers.**  11  37 \_\_\_\_\_\_ 39 \_\_\_\_\_\_\_  12  \_\_\_\_\_\_ 670 \_\_\_\_\_\_\_ 672 | |
| **Example 2:**  **Add**  47 + 11 = 58 | |
| **Add**  13  35 + 12 = \_\_\_\_\_\_\_\_\_    14  6 5 7 5 6  15  + 2 7 + 4 6 8 | |
| **Example 3:**  **Subtract**  32  – 18  1 4 | |
| **Subtract**  54 – 42 = \_\_\_\_\_\_\_\_\_  16    8 4 4 2 6  18  17  – 2 9 – 2 5 7 | |
| **Example 4:**  **Multiply**  3 x 9 = 27 | |
| **Multiply**  4 x 8 = \_\_\_\_\_\_\_\_\_\_\_\_ 5 x 5 = \_\_\_\_\_\_\_\_\_\_\_\_\_  19  20 | |
| **Example 5:**  **Divide**  12 ÷ 3 = 4 | |
| **Divide**  21  18 ÷ 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Example 6:**  **Divide**  5 ) 10 2  10\_\_  0 | |
| **Divide**    3 ) 21  222 | |
| Saba has 7 blue pencils and 12 green pencils. How many pencils does Saba have altogether?  23 | |
| Aamir took 28 balls to the playground. He lost 13 balls while playing. How many balls are left with Aamir?  24 | |
| **Section 2: English** | **Time: 30 minutes** |
| **Example 1:**  **Circle the correct answer.**  The capital letter for g is:   1. C 2. Q 3. G | |
| **Circle the correct answer:**  25  The capital letter for d is:   1. B 2. Q 3. D   26  The small letter for F is:   1. t 2. f 3. j   27  The correct alphabetical order is:   1. H J L F 2. L H F J 3. C:\Users\Faisal Shahzad\Desktop\download.jpgF H J L   28  The correct spelling of a is:   1. Desk 2. Disc 3. Dusk | |
| **Horse.jpg**The correct spelling of a is:  29   1. Horse 2. Hoarse 3. Hearse   **Flower.jpg** The correct spelling of is:  30   1. Flour 2. Flower 3. Floor   **running child.jpg** The boy is  31   1. standing. 2. running. 3. sitting.   dog_jumping_813.jpg This animal is  32   1. climbing. 2. jumping. 3. swimming.   Shazia is a good girl. \_\_\_\_\_\_\_\_\_\_\_ reads in  33  class three.   1. He 2. She 3. It   Amjad and Kashif are friends. \_\_\_\_\_\_\_ go to school together.  34   1. They 2. You 3. He | |
| The apples are \_\_\_\_\_\_\_\_\_\_\_\_\_the basket.  35   1. in 2. on 3. at   **book-on-table.jpg** The book is \_\_\_\_\_\_\_\_\_\_\_\_ the table.  36   1. on 2. upon 3. inside 4. under   The cat is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the chair.  37   1. in 2. over 3. under   **Encircle the longer.**  38  **pencils-short-long.jpg** | |
| **Encircle the taller.**  39  cat.jpgGiraffe.jpg   1. b. | |

**Write the plural of given words:**

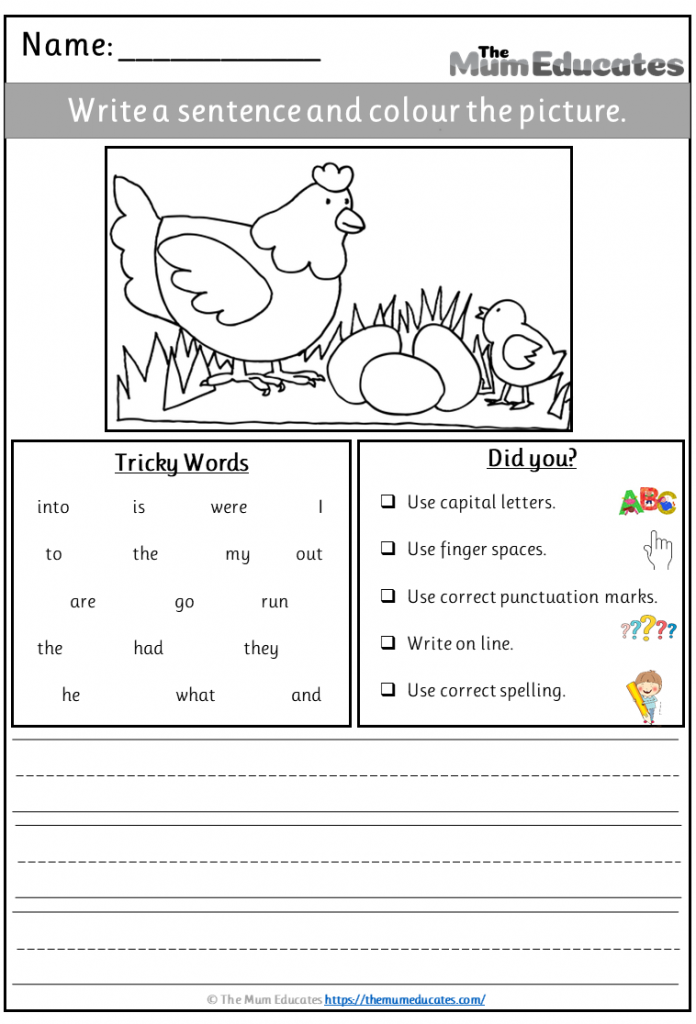
40

|  |  |
| --- | --- |
| Flower | Flowers |
| Book |  |
| Pen |  |
| Box |  |

41

**Write the singular for the given words:**

|  |  |
| --- | --- |
| Boy | Boys |
|  | Classes |
|  | Cats |
|  | Tables |
| **Read the sentences and answer the questions.**  42  **My name is Jamila. Today is my first day in school. I am going to school by bus. I meet Nazia in the bus. She is my friend now.**   1. Where is Jamila going?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. Where does she meet Nazia?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. Who becomes Jamila’s friend?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |

** Write THREE sentences about the given picture.**

43

* 1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Section 3: Urdu** | **Time: 30 minutes** |
| مثال1:  حروفِ تہجی کی ترتیب سے لکھے گئے حروف کے گرد دائرہ لگائیں۔   |  |  |  |  | | --- | --- | --- | --- | | I۔ | تار | چار | کار | | II۔ | چار | تار | کار | | III۔ | تار | کار | چار |   , | |
| **مہمل کےگرد دائرہ لگائیں**  44  الف۔ روٹی  ب۔ ووٹی  ج۔ موٹی  **جملہ غور سے پڑھیں اور ا ِس میں اِسم کی پہچان کریں۔**  45  **سورج چمکتا ہے۔**  الف۔ چمکتا  ب۔ سورج  ج۔ ہے | |

|  |
| --- |
| **جملہ غور سے پڑھیں اور اس میں فعل کی پہچان کریں۔**  46  **نور اسکول گئی۔**  الف۔ گئی  ب۔ اسکول  ج۔ نور  **نہی والے جملے کی پہچان کریں۔**  47  الف۔ خوب پڑھو۔  ب۔ دھوپ میں مت نکلو۔  ج۔ خوش خط لکھو۔  **منفی جملے کے گرد دائرہ لگائیں۔**  48  الف۔ میں ٹافی نہیں کھاتا۔  ب۔ زید سیب کھاتا ہے۔  ج۔ کیا بارش ہو رہی ہے؟ |
| **سوالیہ جملے کی پہچان کریں۔**  49  الف۔ آج ہم نہیں کھیلیں گے۔  ب۔ ہم میچ جیت گئے۔  ج۔ کیا فہد نے کہانی پڑھی؟  50  **جملہ پڑھیں اور درست لفظ کے گرد دائرہ لگائیں۔**  **گھوڑا تیز دوڑتا \_\_\_\_\_\_\_۔**  الف۔ ہے  ب۔ ہوں  ج۔ ہیں  **جملہ پڑھیں اور درست لفظ کے گرد دائرہ لگائیں۔**  51  **عالیہ کمرے میں\_\_\_\_۔**  الف۔ تھا  ب۔ تھی  ج۔ تھے |

|  |
| --- |
| **جملہ پڑھیں اور درست لفظ کے گرد دائرہ لگائیں۔**  52  **شارق خط لکھے \_\_\_\_\_\_۔**  الف۔ گے  ب۔ گی  ج۔ گا  **سوالیہ نشان کے گرد دائرہ لگائیں۔**  53  الف۔ ۔  ب۔ ؟  ج۔ ، |

|  |
| --- |
| **کہانی غور سے پڑھیں اور نیچے دیے ہوئے سوالوں کے دُرست جواب کے گرد دائرہ لگائیں۔**  ایک دن چڑیا بہت پریشان تھی۔ اُس کا بچّہ گھو نسلے سے گِر گیا تھا۔دادی اماں یہ نظّارہ دیکھ رہی تھیں۔اُنھوں نے علی کو بلایا اور چڑیا کا بچّہ گھونسلے میں رکھنے کو کہا۔علی نے بچے کو گھونسلے میں رکھ دیا ،جس سے چڑیا بہت خوش ہوئی۔  **چڑیا کیوں پریشان تھی؟**  54  الف۔ گھونسلے کے لیے  ب۔ دادی اماں کے لیے  ج۔ بچے کے لیے  **چڑیا کے بچے کو گھونسلے میں کس نے رکھا؟**  55  الف۔ دادی اماں نے  ب۔ علی نے  ج۔ چڑیا نے  **چڑیا کیوں خوش ہوئی؟**  56  الف۔ بچے کو گھونسلے میں دیکھ کر۔  ب۔ علی کو گھر میں دیکھ کر۔  ج۔ دادی اماں کو گھر میں دیکھ کر۔ |

**تصویرکو غور سےدیکھیں اور اس میں موجود دو چیزوں کے نام لکھیں۔**

57



\

1۔ \_\_\_\_\_\_\_\_\_\_\_\_ 2۔ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **مذکّر کے مؤنّث اور مؤنّث کے مذکّر لکھیں۔**  58   |  |  | | --- | --- | | **مذکّر** | **مؤنّث** | | لڑکا |  | |  | گائے | | بچّہ |  | |  | اُستانی | |

**واحد کے جمع اور جمع کے واحد لکھیں۔**

59

|  |  |
| --- | --- |
| واحد | جمع |
| گھوڑا |  |
|  | لڑکیاں |

|  |
| --- |
| **اپنے پسندیدہ دوست/سہیلی کا نام لکھیں اور اُس کے بارے میں تین جملے لکھیں۔**  60  نام:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ۱۔\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ۲۔\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ۳۔\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**\_\_\_\_\_\_\_\_\_ 2021**

**Grade 5 Assessment**

Name: \_\_\_\_\_\_\_\_\_\_

Student Code: \_\_\_

Gender: Male Female

School Name: \_\_\_\_\_\_\_\_\_

School Code: \_\_\_\_\_\_\_\_\_

Location: Urban Rural

District Name: \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| D | D | - | M | M | - | Y | Y | Y | Y |
|  |  | - |  |  | - | 2 | 0 | 2 | 1 |

Date of Test:

**CRQ Scoring Sheet**

**Subject: English**

|  |  |  |  |
| --- | --- | --- | --- |
| Q25 (a) | Correct response with correct structure and spelling (2 marks) | 02 |  |
| Correct response with incorrect structure and spelling (1 mark) |
| Q25 (b) | Correct response (0.5 mark for each correct) | 01 |  |
| Q26 | Correct response (1 mark for each correct) | 02 |  |
| Q27 | Correct response (1 mark for each correct) | 02 |  |
| Q28 | Putting comma (1 mark)  Putting full stop (1 mark) | 02 |  |
| Q29 | |  |  |  |  | | --- | --- | --- | --- | | Length of Paragraph | Relevance | Grammar | Spelling | | 03 | 03 | 03 | 03 | |  |  |  |  | | 12 |  |

**CRQ Scoring Sheet**

**Subject: Mathematics**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Question** | **Step1** | **Step 2** | **Step 3** | **Step 4** | **Step 5** | **Step 6** | **Step 7** | **Step 8** | **Total Marks** |
| **Q.31** | **0.5** | **0.5** | **0.5** | **0.5** | **0.5** | **0.5** | **1** | **1** | **5** |
|  |  |  |  |  |  |  |  |  |
| **Q.32** | **1** | **1** | **1** | **2** | **-** | **-** | **-** | **-** | **5** |
|  |  |  |  |  |  |  |  |  |
| **Q.33** | **1** | **1** | **1** | **1** | **1** | **-** | **-** | **-** | **5** |
|  |  |  |  |  |  |  |  |  |

**General instructions:**

1. There are TWO sections in the paper; English and Mathematics.
2. The duration of each section is 90 minutes (1 hour and 30 minutes); complete each section within time.

**ENGLISH**

**Instructions for Multiple Choice Questions.**

1. For each multiple choice question (MCQ), there will be four choices. Only ONE is correct.
2. Circle the correct answers on the question paper.
3. Do NOT circle more than one correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| Q.1 | Which of the following sentences shows the correct use of hyphen?   1. We-have twenty one pencils. 2. We have-twenty one pencils. 3. We have twenty one-pencils. 4. We have twenty-one pencils. | Q.2 | Choose the correct option.  He is \_\_\_\_\_\_\_\_\_\_ than me.   1. more intelligent 2. most intelligent 3. intelligent 4. very intelligent |
| Q.3 | Choose the correct option to complete the sentence.  He will \_\_\_\_\_\_\_ us.   1. help 2. helps 3. helped 4. helping | Q.4 | The feminine of ‘bull’ is:   1. Goat 2. Hen 3. Cow 4. Mare |
| Q.5 | Pick out the correct word to complete the sentence.  She is \_\_\_\_\_\_\_\_\_\_\_\_\_ a letter.   1. wrote 2. writes 3. write 4. writing | Q.6 | Which of the following is a correct sentence?   1. He is reading the newspaper. 2. He the newspaper is reading. 3. The newspaper he is reading. 4. Reading is he the newspaper. |
| Q.7 | The word ‘quickly’ is an adverb of:   1. Manner 2. Time 3. Place 4. Frequency | Q.8 | Which of the following is the plural of woman?   1. Woman 2. Womans 3. Women 4. Womens |

|  |  |  |  |
| --- | --- | --- | --- |
| Q.9 | Choose the correct joining word.  He is a good student \_\_\_\_\_\_ a loving son.   1. and 2. because 3. but 4. so | Q.10 | Choose the correct option to complete the sentence.  \_\_\_\_\_\_\_\_\_\_ cat is very playful.   1. This 2. These 3. Those 4. There |
| Q.11 | Which of the following pairs starts with the same consonant cluster?   1. Speak, plan 2. Cry, crunch 3. Play, spread 4. Dry, fleet | Q.12 | How many syllables are there in the word ‘dutiful’?   1. Two 2. Three 3. Four 4. Five |
| Q.13 | Choose the correct option.  This is \_\_\_\_\_\_\_\_\_\_\_ car.   1. my 2. mine 3. me 4. I | Q.14 | Choose the sentence with the correct use of article.   1. He wears an shirt. 2. He kicks an ball. 3. He throws an stick. 4. He eats an apple. |
| Q.15 | Choose the correct word to fill in the given blank.  The student says, “------- I come in sir?”   1. Can 2. Should not 3. May 4. Should | | |
| **Read the given text and answer the questions that follow:** | | | |
|  | First, take some water in a kettle and place it on the fire. When it starts boiling, add tea leaves and sugar to it. After some time add a little milk to it. Let it boil for some time. Finally, turn off the stove. Pour out the tea in a cup. Serve the tea while it is scalding. | | |
| Q.16 | The word ‘it’ used in the paragraph is a/an:   1. Article 2. Pronoun 3. Noun 4. Adjective | Q.17 | According to the passage, what is added at the end?   1. Sugar 2. Tea leaves 3. Milk 4. Water |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Q.18 | We should put tea leaves in water   1. when the water starts boiling. 2. after turning off the stove. 3. after adding milk. 4. before pouring water into the kettle. | Q.19 | | In the phrase ‘place it on the fire’, the word ‘it’ refers to:   1. Cup 2. Kettle 3. Sugar 4. Milk |
| Q.20 | The meaning of the word ‘scalding’ is:   1. Fresh 2. Properly 3. Half a cup 4. Very hot | Q.21 | | The title of the passage can be:   1. How to Boil Water 2. How to Extinguish Fire 3. How to Make Tea 4. How to Use Sugar |
| **Read the given poem and answer the questions that follow:** | | | | |
|  | Children who are friends do not  Always see each other.  If it rains or they are bad,  They stay home with their mother.  But twice a day and every day,  No matter what the weather.  Little toothbrushes and teeth,  Have to play together. | | | |
| Q.22 | The last four lines of the poem tell us that we should   1. enjoy the weather. 2. buy a little brush. 3. brush our teeth daily. 4. play together. | | Q.23 | How many syllables are there in the word ‘day’?   1. One 2. Two 3. Three 4. Four |
| Q.24 | The rhyming word for ‘weather’ in the poem is   1. together. 2. mother. 3. other. 4. matter. | | | |

**Instructions for Restricted and Extended Response Questions.**

1. Answer ALL questions.
2. Read each question carefully before answering it.
3. Write the answer in the provided space ONLY.

|  |  |  |  |
| --- | --- | --- | --- |
| **ہدایات:** | **1۔ہرسوال کاجواب دیناضروری ہے۔** | **2۔جوابدینےسےپہلےسوالکوغورسےپڑھیں۔** | **3۔سوال کاجواب دی گئی جگہ پرتحریرکریں۔** |

|  |  |
| --- | --- |
| Q.No.25 | **(Total 3 Marks)** |

**Read the given poem and answer the questions that follow:**

Sixty seconds in a minute;

How much good can I do in it?

Sixty minutes in an hour;

All the good that's in my power.

Twenty hours and four, a day;

Time to work and sleep and play.

Write the central idea of the poem in your own words. (2 Marks)

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1. Write TWO words that rhyme with the word ‘play’. (1 Mark)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Q.No.26 | **(Total 2 Marks)** |

Use the correct form of verb to complete the following present tense sentence.

Hamid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to the ground in the evening and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) football.

|  |  |  |
| --- | --- | --- |
| Q.No.27 | **(Total 2 Marks)** | |
| Change the following verbs into adjectives.   1. Break \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Wash \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Q.No.28 **(Total 2 Marks)** | |  | |

Punctuate the following sentence.

I have to buy an eraser sharpener and pen

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.No.29 **(Total 12 Marks)**

Write a paragraph of 70 - 80 words on the topic ‘Importance of Water’.

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**MATHEMATICS**

**Instructions for Multiple Choice Questions.**

1. For each multiple-choice question (MCQ), there will be four choices. Only ONE is correct.
2. Circle the correct answers on the question paper.
3. Do NOT circle more than one correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| Q.1 | =     1. 4 2. 6 3. 8 4. 10 | Q.2 | =   1. 0.012 2. 0.12 3. 1.2 4. 12.0 |
| Q.3 | 1460 days are equal to:   1. 3 years 2. 4 years 3. 5 years 4. 6 years | Q.4 | 490,000 ÷ 700 =   1. 7 2. 70 3. 700 4. 7000 |
| Q.5 | The area of the given square is:  C  A  D   |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  |  |  | cm | |  |  |  |  | |  | cm |  | B |  1. 4 cm2 2. 8 cm2 3. 12 cm2 4. 16 cm2 | Q.6 | The triangle having one angle of measure 120o is called   1. an acute-angled triangle. 2. an obtuse-angled triangle. 3. a right-angled triangle. 4. a reflex-angled triangle. |
| Q.7 | If the price of 3 caps is Rs. 42, then the price of 6 caps will be:   1. Rs. 126 2. Rs. 84 3. Rs. 240 4. Rs. 720 | Q.8 | Three hundred fifty-nine million five hundred thousand and three hundred thirty-three in numerals is:   1. 300,595,333 2. 359,500,333 3. 359,533,300 4. 353,953,333 |
| Q.9 | 4.21 – 3.1 =   1. 1.11 2. 1.20 3. 1.21 4. 2.11 | Q.10 | The number 666,000,000 in words is:   1. six hundred sixty-six thousand billion 2. six hundred sixty-six million 3. sixty-six hundred six thousand 4. six hundred sixty-six thousand million |
| Q.11 | ÷ 10 =   1. 24 | Q.12 | The shaded portion in the given figure represents:   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  1. 0.02% 2. 0.2% 3. 2% 4. 20% |
| Q.13 | Using BODMAS rule, the first step of 8 + 3 (3 + 4) will be:   1. 11 x (3 + 4) 2. 8 + 3 x 7 3. 8 + 9 + 4 4. 8 + 3 x 12 | Q.14 | 0.555 = |
| Q.15 | The length of one side of a square is 5 cm. Its perimeter will be:   1. 2x5 cm 2. 3x5 cm 3. 4x5 cm 4. 4+5 cm | Q.16 | In the given figure, the hypotenuse is:  **M**  N  **O**    2. + |
| Q.17 |  | Q.18 | The graph shows the test marks of six students.  Which of the following students obtained the highest marks?   1. Ali 2. Usman 3. Hashir 4. Saif |
| Q.19 | *=*   1. 66,660 2. 666,600 3. 6,666,000 4. 66,660,000 | Q.20 | A.  B.  C.  D. |
| Q.21 | 1. 3232 2. 3233 3. 3322 4. 3332 | Q.22 | ÷ = |

|  |  |  |  |
| --- | --- | --- | --- |
| Q.23 | Using distributive law, 5 x (6 + 7) =   1. 5 x 6 x 5 x 7 2. 5 + 6 + 5 + 7 3. 5 x 6 + 5 x 7 4. 5 + 6 x 5 + 7 | Q.24 | Which of the following figures is a trapezium?  A.  B.  C.  D. |
| Q.25 | The LCM of 8, 12, 16 is:   1. 24 2. 36 3. 48 4. 96 | Q.26 | Which of the given pairs of angles shows supplementary angles?   1. 110°, 70° 2. 90°, 100° 3. 100°, 60° 4. 110°, 90° |
| Q.27 | The HCF of 18, 30, 40 is:   1. 2 2. 3 3. 5 4. 6 | Q.28 | The pair of like decimals is:   1. 50.25, 5.025 2. 69.2, 35.1 3. 300.1, 3.52 4. 39.22, 3.922 |
| Q.29 | The average of 2.5 and 1.5 is:   1. 1.00 2. 2.00 3. 3.75 4. 4.00 | Q.30 | 1.1 x 0.4 =   1. 44.0 2. 4.4 3. 0.44 4. 0.044 |

**Instructions for Restricted Response Questions.**

1. Answer ALL questions.
2. Read each question carefully before answering it.
3. Write the answer in the provided space ONLY.

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| **ہدایات:** | **1۔ہرسوال کاجواب دیناضروری ہے۔** | **2۔جوابدینےسےپہلےسوالکوغورسےپڑھیں۔** | **3۔سوال کاجواب دی گئی جگہ پرتحریرکریں۔** |

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| --- | --- |
| Q.No.31 | **(Total 5 Marks)** |

Solve using the BODMAS rule.

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| --- | --- |
| Q.No.32 | **(Total 5 Marks)** |

Find the area of the given figure.

|  |  |
| --- | --- |
| 3 cm |  |

8 cm

|  |
| --- |
|  |
|  |
|  |
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|  |
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| Q.No.33 | **(Total 5 Marks)** |

Draw a reflex angle of measure 220° with help of a protractor, set square and ruler.

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The End

**\_\_\_\_\_\_\_\_\_ 2021**

**Grade 5 Assessment**

Name: \_\_\_\_\_\_\_\_\_\_

Student Code: \_\_\_

Gender: Male Female

School Name: \_\_\_\_\_\_\_\_\_

School Code: \_\_\_\_\_\_\_\_\_

Location: Urban Rural

District Name: \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| D | D | - | M | M | - | Y | Y | Y | Y |
|  |  | - |  |  | - | 2 | 0 | 2 | 1 |

Date of Test:

CRQ Scoring Sheet

Subject: Science

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Q. 26 | i. | 01 | ii | 01 | iii | 01 | iv. | 01 |
|  |  |  |  |
| Q.27 | i. | 01 | ii. | 01 | iii. | 01 | iv. | 01 |
|  |  |  |  |
| Q.28 | Types | Clouds |  | Rainfall |  |  |  |  |
| Evaporation | Yes | 01 | No | 01 |  | | |
|  |  |
| Condensation | No | 01 | Yes | 01 |
|  |  |
| Q.29 | i. | 01 | ii | 01 | iii | 01 |  | | |
|  |  |  |
| Q.30 | Time | Size of the shadow |  | Position to the west |  |  | | |
| 9.00 am | - |  | Pointing to the east | 01 |
|  |
| 12.00 noon | Very small | 01 | At the same place | 01 |
|  |
|  |
| Q.31 | Sun bigger than the earth | 01 | Moon smaller than the earth | 01 |  | | | |
|  |  |

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| --- | --- | --- | --- |
|  | **Subject: URDU** |  |  |
| Q25 | ہر درست جواب لکھنے پر 01 نمبر  درست جواب 0.5 نمبر  درست املا/ ہجے 0.5 نمبر | 03 |  |
| Q26 | فعل ماضی کا درست جملہ تحریر کرنے پر 01 نمبر  درست جواب 0.5 نمبر  درست املا/ہجے 0.5 نمبر | 02 |  |
| Q27 | قواعد کے لحاظ سے درست جملہ لکھنے پر 01 نمبر  درست جواب 0.5 نمبر  درست املا/ہجے 0.5 نمبر | 02 |  |
| Q28 | درست فاعل لکھنے پر 01 نمبر  درست جواب 0.5 نمبر  درست املا/ ہجہ 0.5 نمبر | 02 |  |
| Q29 | مضمون کی طوالت 66 سے 80 الفاظ | کل نمبر 12  03 |  |
| موضوع سے مطابقت | 03 |  |
| قواعد کے مطابق درست جملوں کا استعمال | 03 |  |
| درست املا، معیاری الفاظ اور محاوروں کا درست استعمال | 03 |  |

**General instructions:**

1. There are TWO sections in the paper; Science and Urdu.
2. The duration of each section is 90 minutes (1 hour and 30 minutes); complete each section within time.

**SCIENCE**

**Instructions for Multiple Choice Questions**

1. For each multiple-choice question (MCQ), there will be four choices. Only ONE is correct.
2. Circle the correct answers on the question paper.
3. Do NOT circle more than one correct answer.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Q.1 | Which of the following is TRUE for a monocot and dicot leaf?   |  |  |  | | --- | --- | --- | |  | **Monocot Leaf** | **Dicot Leaf** | | A. | Broad and wide | Narrow and long | | B. | Narrow and pointed | Broad and wide | | C. | Narrow and long | Narrow and long | | D. | Broad and wide | Broad and wide | | Q.2 | Which of the following CORRECTLY represents the path of light in air?   |  |  | | --- | --- | | A. |  | | B. |  | | C. |  | | D. |  | |
| Q.3 | Which of the following provides food for the germination of seed?   1. Plumule 2. Testa 3. Radical 4. Cotyledon | Q.4 | The electromagnetic phenomenon is used in all of the following devices EXCEPT:   1. Generator 2. Magnetic compass 3. Electric fan 4. Computer |
| Q.5 | The phase of the moon that appears on the 14th of a lunar month is a   1. crescent moon. 2. quarter moon. 3. full moon. 4. gibbous moon. | Q.6 | Which of the following organisms is an invertebrate?   1. Snake 2. Tortoise 3. Frog 4. Cockroach |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Q.7 | We use oil in old machines because it reduces   1. friction. 2. power. 3. force of attraction. 4. force of repulsion. | | Q.8 | | Classification makes the study of living organisms   1. lengthy. 2. difficult. 3. systematic. 4. impossible. |
| Q.9 | During winter, the visibility on the motorway reduces due to   1. dew. 2. fog. 3. snow. 4. frost. | | Q.10 | | Scissors belong to the first class of lever because its fulcrum lies   1. before load and effort. 2. after load and effort. 3. around effort and load. 4. between load and effort. |
| Q.11 | Which types of pollution can be observed by the overuse of chemical fertilizers?   1. Noise and water pollution 2. Water and land pollution 3. Land and air pollution 4. Air and water pollution | | Q.12 | | Which of the following types of machines will be used for loading a cow on a truck easily?     1. Wedge 2. Inclined plane 3. Lever 4. Pulley |
| Q.13 | Silt soil is used in the walking tracks of a garden because it is   1. rough and sticky. 2. smooth and sticky. 3. smooth and non-sticky. 4. rough and non-sticky. | | Q.14 | | When ice is heated, it changes into water. During this change the movement of molecules   1. becomes slow. 2. becomes fast. 3. becomes moderate. 4. is not affected. |
| Q.15 | Our solar system consists of the sun and   1. 6 planets. 2. 7 planets. 3. 8 planets. 4. 9 planets**.** | | Q.16 | | The formation of more clouds indicates that there has been   1. more condensation. 2. more evaporation. 3. more rainfall. 4. more snowfall. |
| Q.17 | Microorganisms can be seen with the help of the   1. naked eye. 2. magnifying glass. 3. microscope. 4. telescope. | Q.18 | | We can walk and run on surface of earth due to   1. pressure. 2. energy. 3. friction. 4. weight. | |
| Q.19 | Farmers use chemical fertilizers with care in their fields to   1. make the air clean. 2. remove rubbish. 3. avoid water pollution. 4. stop floods. | Q.20 | | Which of the following materials shows more resistance to the flow of current in a circuit?   1. Steel 2. Glass 3. Wood 4. Plastic | |
| Q.21 | Solids have a definite shape because the particles are   1. closely packed together. 2. apart from each other. 3. loosely packed together. 4. free to move. | Q.22 | | Lightening is produced in the sky with thunderstorms due to   1. static discharge. 2. moving charges. 3. blow of wind. 4. atmospheric pressure. | |
| Q.23 | To minimize the impact of non-biodegradable materials we should use all of the following EXCEPT:   1. Paper items 2. Glass items 3. Plastic items 4. Ceramic items | Q.24 | | Which of the following is a luminous object?   1. Wood 2. Paper 3. Candle 4. Clock | |
| Q.25 | All of the following are planets EXCEPT:   1. Sun 2. Mars 3. Earth 4. Venus | | | | |

**Instructions for Restricted Response Questions.**

1. Answer ALL questions.
2. Read each question carefully before answering it.
3. Write the answer in the provided space ONLY.

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| --- | --- | --- | --- |
| **ہدایات:** | **1۔ہرسوال کاجواب دیناضروری ہے۔** | **2۔جوابدینےسےپہلےسوالکوغورسےپڑھیں۔** | **3۔سوال کاجواب دی گئی جگہ پرتحریرکریں۔** |

|  |  |
| --- | --- |
| Q.No.26 | **(Total 4 Marks)** |

Write FOUR ways through which a microorganism can enter the human body.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Q.No.27 | **(Total 4 Marks)** |

How does water pollution occur? Write any FOUR causes.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Q.No.28 | **(Total 4 Marks)** |

The table below shows the importance of evaporation and condensation. Write YES or NO in the given boxes against each process.

|  |  |  |
| --- | --- | --- |
| **Type** | **Responsible for Cloud Formation** | **Responsible for Rainfall** |
| Evaporation |  |  |
| Condensation |  |  |

|  |  |
| --- | --- |
| Q.No.29 | **(Total 3 Marks)** |

What would happen to the speed of a car (fast or slow) when it moves on a:

1. Tar coal road

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Cemented road

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Muddy road

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Q.No.30 | **(Total 3 Marks)** |

Fill in the table by predicting the size and position of the shadow formed at the given time.

ONE is done for you.

|  |  |  |
| --- | --- | --- |
| **Time** | **Size of the Shadow** | **Position of the Shadow** |
| 9:00 am | Large |  |
| 12:00 noon |  |  |

|  |  |
| --- | --- |
| Q.No.31 | **(Total 2 Marks)** |

Draw the moon and the sun with respect to the size of the earth in the given space.

|  |
| --- |
|  |

**URDU**

**Instructions for Multiple Choice Questions.**

1. For each multiple choice question (MCQ), there will be four choices. Only ONE is correct.
2. Circle the correct answers on the question paper.
3. Do NOT circle more than one correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| **Q.1** | ذیل میں کس جملے میں اسم ِ علم کا استعمال ہوا ہے؟   1. اقبال میرا دوست ہے۔ 2. مرغی انڈے دیتی ہے۔ 3. میرے پاس ایک قیمتی گھڑی ہے۔ 4. حضرت موسیٰؑ کا لقب کلیم اللہ ہے۔ | **Q.2** | یا اللہ ! ہم پر رحم فرما۔اس جملے میں ’یا‘ ہے:   1. حرف تحسین 2. حرف تاسف 3. حرف ندا 4. حرف استعجاب |
| **Q.3** | ’باغبانی‘ کا فاعل ہے:   1. باغبان 2. باغی 3. باغ 4. باغیچہ | **Q.4** | لفظ ’استقلال‘ کا معنی تلاش کرنے کے لیے لغت کی درست تختی کا انتخاب ہوگا:   1. ا ۔ ت 2. ا۔ق 3. ا۔ س 4. ا ۔ل |
| **Q.5** | میرے چچا نے مجھے گھڑی دی تھی۔  اس جملے کا فعل حال ہے:   1. میرے چچا مجھے گھڑی دیں گے۔ 2. میرے چچا مجھے گھڑی دے رہے تھے۔ 3. ميرے چچا مجھے گھڑی دیتے ہیں ۔ 4. میرے چچا مجھے گھڑی دیتے تھے۔ | **Q.6** | درج ذیل میں کس فہرست میں ’عرف‘ کا استعمال ہوا ہے؟   1. ابوبکر – سعدبن ابی وقاص 2. فتو- وکی 3. خلیل اللہ - کلیم اللہ 4. نشان حیدر - ستارہ امتیاز |
| **Q.7** | درج ذیل میں سے کس جملے میں افسوس کا اظہار ہورہا ہے؟   1. سنو! یہ میری کرسی ہے۔ 2. ماشااللہ! کیا خوبصورت آواز ہے ۔ 3. ہائے ! میں برباد ہوگیا۔ 4. واہ! کتنا خوبصورت منظر ہے۔ | **Q.8** | اکرم ہاکی کھیلتا ہے۔  اس جملے کا فعل ماضی ہے :   1. اکرم نے ہاکی کھیلی۔ 2. اکرم ہاکی کھیلے گا۔ 3. اکرم ہاکی کھیل رہا ہے۔ 4. اکرم ہاکی کھیل سکتا ہے۔ |
| **Q.9** | لفظ ’ عظمت‘ میں حرف ’ ظ‘ پر کون سا اعراب درست ہے؟   1. پیش 2. زبر 3. زیر 4. جزم | **Q.10** | درج ذیل میں سے درست ترتیب والے فقرے کا انتخاب کریں۔   1. جاگ کر اسلم نے رات گزاری۔ 2. اسلم نے رات جاگ کر گزاری ۔ 3. رات اسلم نے گزاری جاگ کر۔ 4. گزاری رات اسلم نے جاگ کر۔ |
| **Q.11** | لفظ ’ آزادی‘ کا متضاد ہے:   1. جنگ 2. غلامی 3. شکست 4. فتح | **Q.12** | درج ذیل جملے میں خالی جگہ پُر کرنے کے لیے مناسب لفظ کاانتخاب کریں۔  ہم ۔۔۔۔۔۔۔۔۔۔۔۔۔ گھر جائیں گے۔   1. اپنا 2. اپنے 3. اپنوں 4. اپنی |
| **Q.13** | لفظ’نصب العین‘ کا معنی تلاش کرنے کے لیے لغت کی درست تختی کا انتخاب کریں۔   1. ن۔ب 2. ن۔ص 3. ن۔ا 4. ن۔ل | **Q.14** | درج ذیل میں سے درست ترتیب والے فقرے کا انتخاب کریں۔   1. مجھے ہے محبت بہت پاکستان سے۔ 2. پاکستان سے محبت مجھے ہے بہت۔ 3. مجھے پاکستان سے بہت محبت ہے۔ 4. بہت ہے پاکستان سے محبت مجھے۔ |
| **Q.15** | لفظ’دیکھنا‘سے فعل ماضی کا جملہ ہے:   1. وہ دیکھے گا۔ 2. وہ دیکھ رہا ہے۔ 3. اس نے دیکھا۔ 4. وہ دیکھتا ہے۔ | | |

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|  | عبارت کو غور سے پڑھیں اوردیے گئے سوالات کےدرست جوابات کا انتخاب کریں۔  ایک بڑے جنگل میں چِنٹو نامی بندر رہتا تھا۔ اپنے خاندان میں وہ سب سے چھوٹا اور کم عمر تھا۔ اس کے خاندان میں بہن بھائی، دادا، دادی، ماں باپ سب تھے۔ چِنٹو کے چھوٹے رہ جانے کی ایک وجہ یہ تھی کہ اس کے بہن بھائی جلدی جلدی ساری خوراک کھا جاتے۔ ایک دن شدید طوفان آیا۔سارے بندر درختوں پر چڑھ گئے اور سارے پھل کھاگئے۔ چِنٹو کا خاندان بہت بھوکا تھا کیوں کہ وہاں ان کے کھانے کےلیے کچھ نہ بچا تھا۔ چِنٹو کا باپ بولا، ’’ہم بھوک سے مرجائیں گے۔‘‘ چِنٹو نے بہادری اور ہوشیاری سے کام لیا اور درختوں پر سے چھلانگیں لگاکرکیلوں تک جا پہنچا ۔ کچھ کیلے توڑ ے اور اپنے گھر والوں کی طرف پھینکے۔ اس طرح اُس کا خاندان مرنے سے بچ گیا ۔سارا خاندان اب جان گیا تھا کہ چِنٹو کی بہادری سے فائدہ اٹھانا چاہیے۔ | | |
| **Q.16** | درج بالا عبارت کے مطابق اس کہانی کا بہترین عنوان ہے:   1. چھوٹا بھائی 2. تیز آندھی 3. چِنٹو بندر 4. بڑا جنگل | **Q.17** | درج بالا عبارت کے مطابق چِنٹو کے بہن بھائی جلدی جلدی   1. دوڑ میں آگے نکل جاتے۔ 2. درختوں سے چھلانگیں لگاتے۔ 3. طوفان سے بچ نکل جاتے۔ 4. ساری خوراک کھا جاتے۔ |
| **Q.18** | درج بالا عبارت کے مطابق طوفان میں چِنٹو اپنے گھر والوں کے لیے توڑ کر لایا:   1. سیب 2. کیلے 3. انگور 4. ناریل | **Q.19** | اس کہانی سے ہم نے سبق سیکھا:   1. خاندان بڑا ہونا چاہیے۔ 2. کسی کو کمتر نہیں سمجھنا چاہیے۔ 3. تيزی سے کام کرنا چاہیے۔ 4. بھوک میں صبر کرنا چاہیے۔ |
| **Q.20** | درج بالا عبارت کے مطابق چِنٹو نے اپنے خاندان کو بچایا :   1. درختوں کی وجہ سے 2. طوفان کی وجہ سے 3. چھوٹے پن کی وجہ سے 4. بہادری کی وجہ سے | **Q.21** | ’’ ہم بھوک سے مر جا ئیں گے۔‘‘  یہ الفاظ ہیں:   1. چنٹو کے 2. دادا کے 3. باپ کے 4. ماں کے |

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|  | درج ذیل نظم پارے کو غور سے پڑھیں اور آخر میں دیے گئے سوالات کےدرست جوابات کا انتخاب کریں ۔  بڑھناہے آگے ہر قدم  جب تک ہے دم میں دم  ہے جذبہ جنوں تو ہمت نہ ہار  جستجوجو کرے وہ چھوئے آسماں  محنت اپنی ہوگی پہچان کبھی نہ بھولو  سب کی نظروں میں پاکستان کبھی نہ بھولو | | |
| **Q.22** | درج بالا نظم کا مناسب عنوان ہے:   1. طلوع ِسحر 2. شام 3. جذبہ جنون 4. ستارے | **Q.23** | نظم کے مطابق ہماری پہچان ہے :   1. عزت سے 2. شہرت سے 3. دولت سے 4. محنت سے |
| **Q.24** | درج بالانظم کے مطابق سب سے پیاراہے:   1. اپنا گھر 2. اپنا وطن 3. اپنا دوست 4. اپنا شہر | | |

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| **ہدایات:** | **1۔ہرسوال کاجواب دیناضروری ہے۔**  **2۔۔جوابدینےسےپہلےسوالکوغورسےپڑھیں۔**  **3۔سوال کاجواب دی گئی جگہ پرتحریرکریں۔** |  |  |

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| **سوال نمبر25** | **(کل 3 نمبر)** |

مناسب الفاظ لگا کر خالی جگہ پر کیجیے۔

1. سورج مشرق ۔۔۔۔۔۔۔۔۔۔۔۔۔۔ طلوع ہوتا ہے۔
2. پرندے ہوا ۔۔۔۔۔۔۔۔۔۔۔۔۔۔ اُڑتے ہیں۔
3. یہ جاوید ۔۔۔۔۔۔۔۔۔۔۔۔۔۔ گھر ہے۔

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| **سوال نمبر 26** | **(کل 2 نمبر)** |

درج ذیل جملوں میں فعل ِحال کو فعلِ ماضی میں تبدیل کریں۔

1. ہم کہانی لکھ رہے ہیں ۔

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1. سلیم دودھ پیتا ہے۔

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| **سوال نمبر27** | **(کل 2 نمبر)** |
| درج ذیل جملوں کو قواعد کے لحاظ سے درست کرکے لکھیں۔ |  |

1. میری ٹکٹ گم ہوگیا ہے۔

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1. لڑکیاںا سکول سے آتیں ہیں ۔

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| **سوال نمبر28** | **(کل 2 نمبر)** |

درج ذیل افعال سے فاعل بنائیں۔

1. جاگنا**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. پڑھنا**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **سوال نمبر29** | **(کل 12 نمبر)** |

عنوان ’میر ی پسندیدہ کتاب ‘ 70 سے 80 الفاظ پر مشتمل پیراگراف لکھیں۔

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The End

1. **Teachers Competency Survey**

**Survey of Teaching 2021-22 Teacher Observation Form**

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| 1.1  District |  | | | | | 1.2  School name | | | | | | |  | | | | | | | | | | | | | | | | | | | | | |
| 1.3  EMIS code |  | | | | | | | | | 1.4  Total no. of teachers | | | | | | | | |  | | | | | 1.5  Students in class | | | | | Boys present | | | | Girls present | |
| 1.6  Teacher qualification&  Date of Appointment | **Academic qualification at time of appointment** | | | | | | | | | | | | | | | | | **Professional qualification at time of appointment** | | | | | | | | | | | | | | | | |
| **Matric**  Date | | Inter  Date | | | | BA  Date | | | | MA  Date | | | | | Other  Date | | **PTC**  Date | | | | | Dip Ed  Date | | | | CT  Date | | | ADE  Date | B.Ed.  Date | | | M.Ed  Date |
| 1.7  Teacher qualification&  Date of qualification | **Current academic qualification** | | | | | | | | | | | | | | | | | **Current professional qualifications** | | | | | | | | | | | | | | | | |
| Matric  Date | | | Inter  Date | | | | BA  Date | | | | **MA**  Date | | | Other  Date | | | PTC  Date | | | | Dip Ed  Date | | | | | CT  Date | ADE  Date | | | **B.Ed**  Date | | | M.Ed  Date |
| 1.8  Years teaching experience | | | |  | | | | | | | | 1.9 Teacher’s gender | | | | | | | | Male | | | | | | Female | | | | | | | | |
| 1.10  Multi-grade class | | Yes / No | | 1.11 Subject | | | | | | | | Maths / English / Science | | | | | | | | | | | | | | | | | | | | | | |
| 1.12 Topic of lesson | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.13  Classroom | | Separate  Classroom | | | Shared  classroom | | | | | | | Verandah | | | | | Outside | | | | Other (specify) | | | | | | | | | | | | | |
| 1.14  Furniture & seating | | Tables & chairs | | | Desks & benches | | | | Sitting on tatt | | | | | Sitting on bare floor | | | | Other (specify) | | | | | | | | | | | | | | | | |
| 1.15  Black/white Board | | Good condition | | | Poor condition | | | | No board available | | | | | 1.16  Textbooks | | | | All  have | | | | | | | Some  Have | | | Very few  have | | | | None  have | | |

**Lesson observation marking sheet**

|  |  | | **Agree** | **Agree to some extent** | **Disagree** | **Evidence / Remarks** |
| --- | --- | --- | --- | --- | --- | --- |
| **2 Lesson planning** | | |  |  |  |  |
| 2.1 | The teacher has a written lesson plan | |  |  |  |  |
| 2.2 | The teacher can explain the lesson plan in his/her mind | |  |  |  |  |
| 2.3 | Learning objectives are defined for the lesson | |  |  |  |  |
| 2.4 | Introduction, elaboration, summary and assessment are included in the plan | |  |  |  |  |
| **Procedure of the lesson** | | |  |  |  |  |
|  | **Introduction** | |  |  |  |  |
| 3.1 | Teacher introduces the topic of the lesson | |  |  |  |  |
| 3.2 | Teacher involves students in introduction | |  |  |  |  |
| 3.3 | Teacher refers to students’ previous learning | |  |  |  |  |
| **Elaboration and practice** | | |  |  |  |  |
| 3.4 | Teacher explains key points in an understandable way | |  |  |  |  |
| 3.5 | Teacher uses English as medium of instruction with supportive use of Urdu and/or local languages | |  |  |  |  |
| 3.6 | Teacher uses black/white board to show and explain | |  |  |  |  |
| 3.7 | Teacher uses teaching aids to show and explain | |  |  |  |  |
| 3.8 | Teacher pauses to ensure that students have understood | |  |  |  |  |
| 3.9 | Teacher elicits content from students (does not do all the explanation him/herself) | |  |  |  |  |
| 3.10 | Teacher uses question and answer | |  |  |  |  |
| 3.11 | Teacher asks questions which help the students to think, understand, or find out | |  |  |  |  |
| 3.12 | Students answer individually, (and not in a chorus) | |  |  |  |  |
| 3.13 | Teacher passes questions on to other students | |  |  |  |  |
| 3.14 | Students ask questions and/or give comments | |  |  |  |  |
| 3.15 | Teacher encourages & welcomes questions from the students | |  |  |  |  |
| 3.16 | Teacher provides immediate and clear feedback | |  |  |  |  |
| 3.17 | Teacher gives tasks to the students | |  |  |  |  |
| 3.18 | Teacher does not ask individual students to read out loud | |  |  |  |  |
| 3.19 | Teacher does not ask class to repeat after reading of one student | |  |  |  |  |
| 3.20 | Individual students do not do a task on the board, while other students observe | |  |  |  |  |
| 3.21 | All students are working on a task | |  |  |  |  |
| 3.22 | Tasks are challenging and interesting for students | |  |  |  |  |
| 3.23 | Students use materials and/or teaching aids for the tasks | |  |  |  |  |
| 3.24 | Students work on the tasks in groups or pairs or individually | |  |  |  |  |
| 3.25 | Teacher assists students working in groups, pairs or individually | |  |  |  |  |
| 3.26 | Teacher does not read from the textbook while students listen | |  |  |  |  |
| 3.27 | Teacher does not ask students to copy long sentences from the blackboard | |  |  |  |  |
| 3.28 | Teaching and learning activities are well structured | |  |  |  |  |
| 3.29 | Teacher uses varied activities  (e.g. a game/ role play/ involves students in demonstrations / drawing / takes class outside, etc) | |  |  |  |  |
| 3.30 | Teacher gives opportunities for active participation | |  |  |  |  |
| 3.31 | Teacher takes account of differing abilities of students | |  |  |  |  |
| 3.32 | Classroom activities develop students’ abilities to think and reflect critically | |  |  |  |  |
|  | **Summary assessment & homework** | |  |  |  |  |
| 3.33 | Teacher recaps and summarises the lesson | |  |  |  |  |
| 3.34 | Teacher involves students in recapitulation /summary | |  |  |  |  |
| 3.35 | Teacher assesses what students have learnt | |  |  |  |  |
| 3.36 | Teacher gives meaningful homework | |  |  |  |  |
| **4** | **Teaching & learning environment** | |  |  |  |  |
| 4.1 | Students are attentive and focussed on topic | |  |  |  |  |
| 4.2 | Students are participating actively in the lesson | |  |  |  |  |
| 4.3 | Teacher is friendly and supportive to the students | |  |  |  |  |
| 4.4 | Teacher keeps order in the classroom in a positive way | |  |  |  |  |
| 4.5 | Posters /charts/models are displayed | |  |  |  |  |
| 4.6 | Students’ work is displayed on the walls | |  |  |  |  |
| **TOTALS** (Total no. of “Agree”, “To some extent”, “Disagree”) | | |  |  |  |  |
| Observer 1 | | Name | Signature | | | |
| Observer 2 | | Name | Signature | | | |
| Date | |  | Time of arrival at school | | | |