

TORs of Project Director, PMU:

- I. Heading the planning, development, procurement and implementation of the PPP and other initiative project
- II. Monitor all project-related activities;
- III. Guiding the work of the consultants and approving payments to them in accordance with the consulting contract for project preparation and transaction execution;
- IV. Reviewing the deliverables of the consultants and providing feedback to ensure that the work is done in line with Government Agency's objectives;
- V. Acting as the focal point of the Government Agency for the project and guiding it through every step of its life cycle;
- VI. To liaise with private sector, E&SE Department, Education Secretary and relevant stakeholders
- VII. To ensure a regular flow of information and the development of consensus towards shared education reform goals
- VIII. To ensure overall functioning of the project
- IX. To oversee the management and delivery of all activities relating to the education reform and public private partnership Programme
- X. To ensure accountability and efficient working environment
- XI. To assess a range of evidence of education performance and stakeholder views and oversee production of regular updated reports on activities, audits, communication gaps, and proposals for further action to address these gaps, scale up best practice and address reform priorities
- XII. To conduct regular meetings for high transparency
- XIII. To ensure fiscal transparency
- XIV. Any other task as necessary for smooth and efficient functioning of the PMU, including success of interventions

Key Skills, Qualification and Experience required:

The PD must be a strong leader, with experience in project finance at a senior level capable of both developing a strong PPP Unit and engaging with public and private sector stakeholders at the highest level.

- a) Master's degree in Public Policy, Finance, Management Sciences or a relevant field
- b) At least 15 years of experience in managing and leading teams
- c) Knowledge of the public sector environment, especially of the education sector
- d) Knowledge about national and international education policies
- e) Advanced computer skills in MS Word, Excel and Power Point.
- f) Abilities to develop & foster strong internal & external organizational relationships
- g) Strong communication and leadership skills
