

## Six Years Comparison (Functional Institutions, Enrolment and Working Teachers)

### Number of Functional Institutions

Government Institutions	Year 2009-10			Year 2010-11			Year 2011-12			Year 2012-13			Year 2013-14			Year 2014-15			%age Increase in Institutions (2014-15 as compared to 2009-10)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	14717	7681	<b>22398</b>	14770	7838	<b>22608</b>	14819	7941	<b>22760</b>	14963	8110	23073	14670	8222	<b>22892</b>	14469	8553	<b>23022</b>	-1.7%	11.4%	<b>2.8%</b>
Middle	1532	994	<b>2526</b>	1527	1013	<b>2540</b>	1534	1023	<b>2557</b>	1528	1049	2577	1540	1072	<b>2612</b>	1529	1113	<b>2642</b>	-0.2%	12.0%	<b>4.6%</b>
High	1200	497	<b>1697</b>	1229	530	<b>1759</b>	1269	567	<b>1836</b>	1333	647	1980	1351	676	<b>2027</b>	1386	722	<b>2108</b>	15.5%	45.3%	<b>24.2%</b>
Higher Secy.	197	89	<b>286</b>	201	99	<b>300</b>	201	102	<b>303</b>	231	114	345	241	120	<b>361</b>	265	141	<b>406</b>	34.5%	58.4%	<b>42.0%</b>
<b>Total</b>	<b>17646</b>	<b>9261</b>	<b>26907</b>	<b>17727</b>	<b>9480</b>	<b>27207</b>	<b>17823</b>	<b>9633</b>	<b>27456</b>	<b>18055</b>	<b>9920</b>	<b>27975</b>	<b>17802</b>	<b>10090</b>	<b>27892</b>	<b>17649</b>	<b>10529</b>	<b>28178</b>	0.0%	13.7%	<b>4.7%</b>

### Number of Students

Government Institutions	Year 2009-10			Year 2010-11			Year 2011-12			Year 2012-13			Year 2013-14			Year 2014-15			%age Increase in Enrolment (2014-15 as compared to 2009-10)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	1740353	913932	<b>2654285</b>	1815795	960847	<b>2776642</b>	1840371	998476	<b>2838847</b>	1845242	997534	<b>2842776</b>	1932085	1080508	<b>3012593</b>	1937197	1066644	<b>3003841</b>	11.3%	16.7%	<b>13.2%</b>
Middle	136714	71207	<b>207921</b>	142238	77449	<b>219687</b>	147623	83022	<b>230645</b>	145992	83963	<b>229955</b>	149666	87852	<b>237518</b>	143684	82943	<b>226627</b>	5.1%	16.5%	<b>9.0%</b>
High	374566	164308	<b>538874</b>	384743	177825	<b>562568</b>	398124	193168	<b>591292</b>	416179	209030	<b>625209</b>	438257	224975	<b>663232</b>	443166	231295	<b>674461</b>	18.3%	40.8%	<b>25.2%</b>
Higher Secy.	124943	71057	<b>196000</b>	127824	77075	<b>204899</b>	128422	82374	<b>210796</b>	142927	89152	<b>232079</b>	155108	94014	<b>249122</b>	168709	100731	<b>269440</b>	35.0%	41.8%	<b>37.5%</b>
<b>Total</b>	<b>2376576</b>	<b>1220504</b>	<b>3597080</b>	<b>2470600</b>	<b>1293196</b>	<b>3763796</b>	<b>2514540</b>	<b>1357040</b>	<b>3871580</b>	<b>2550340</b>	<b>1E+06</b>	<b>3930019</b>	<b>2675116</b>	<b>1487349</b>	<b>4162465</b>	<b>2692756</b>	<b>1481613</b>	<b>4174369</b>	13.3%	21.4%	<b>16.0%</b>

### Number of Working Teachers

Government Institutions	Year 2009-10			Year 2010-11			Year 2011-12			Year 2012-13			Year 2013-14			Year 2014-15			%age Increase in Teaching Staff (2014-15 as compared to 2009-10)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	45795	25037	<b>70832</b>	45412	25591	<b>71003</b>	45988	26004	<b>71992</b>	45816	26289	<b>72105</b>	45366	26012	<b>71378</b>	45525	26585	<b>72110</b>	-0.6%	6.2%	<b>1.8%</b>
Middle	9632	5359	<b>14991</b>	9385	5458	<b>14843</b>	9193	5429	<b>14622</b>	9080	5534	<b>14614</b>	8698	5383	<b>14081</b>	9208	6030	<b>15238</b>	-4.4%	12.5%	<b>1.6%</b>
High	16102	5530	<b>21632</b>	16223	5742	<b>21965</b>	16494	5890	<b>22384</b>	17274	6736	<b>24010</b>	17469	7060	<b>24529</b>	18683	7788	<b>26471</b>	16.0%	40.8%	<b>22.4%</b>
Higher Secy.	5235	1879	<b>7114</b>	5589	2314	<b>7903</b>	5582	2369	<b>7951</b>	6002	2543	<b>8545</b>	6182	2584	<b>8766</b>	6653	2908	<b>9561</b>	27.1%	54.8%	<b>34.4%</b>
<b>Total</b>	<b>76764</b>	<b>37805</b>	<b>114569</b>	<b>76609</b>	<b>39105</b>	<b>115714</b>	<b>77257</b>	<b>39692</b>	<b>116949</b>	<b>78172</b>	<b>41102</b>	<b>119274</b>	<b>77715</b>	<b>41039</b>	<b>118754</b>	<b>80069</b>	<b>43311</b>	<b>123380</b>	4.3%	14.6%	<b>7.7%</b>