

Request for Proposal (RFP)

for

Transformation in Education through InterActive WhiteBoards (IWBs) for Quality Education in Government Schools of Khyber Pakhtunkhwa

2014-15



Pre Bid Meeting: 24/02/2015 at 1100 hours

Last Date for Submission of Proposal: 04/03/2015 at 1200 hours

Government of Khyber Pakhtunkhwa
Elementary and Secondary Education Department
Civil Secretariat, Block-A, Peshawar.
www.kpese.gov.pk

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Transformation in Education through InterActive WhiteBoards (IWBs)

Data Sheet

| | | |
|---|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Bid Inviting Authority, Designation and Address | Secretary to Government of Khyber Pakhtunkhwa, Elementary & Secondary Education Department |
| 2 | a. Name of the Work b. Tender Reference c. Place of execution | Transformation in Education through InterActive WhiteBoards (IWBs) for Quality Education in Government Schools of Khyber Pakhtunkhwa Advertisement In the selected 100 Government Higher Secondary Schools throughout the province of Khyber Pakhtunkhwa. List of the selected 100 Government Higher Secondary Schools is at Annex-II . |
| 3 | Earnest Money (EM) | 2% of the Bid Price as CDR |
| 4 | Due Date, Time and Place of submission of Bid Documents. | Bid Documents shall be submitted till 04/03/2015 up to 1200 hours to Section Officer (General), Elementary & Secondary Education Department, Civil Secretariat, Block-A, Peshawar. |
| 5 | Date, Time and Place of Pre-Bid Meeting | 24/02/2015 at 1100 hours in the Committee Room of Elementary & Secondary Education Department, Civil Secretariat, Block-A, Peshawar. |
| 6 | Date, Time and Place of Technical Proposal opening | 04/03/2015 at 1400 hours in the Committee Room of Elementary & Secondary Education Department, Civil Secretariat, Block-A, Peshawar. |
| 7 | Date, Time and Place of opening of the Financial Proposals. | Shall be intimated subsequently to Technically Qualified Bidders |
| 8 | Validity of Bid | 120 Days from the Date of Opening of Technical Proposal |

REQUEST FOR PROPOSAL (RFP)

The Elementary & Secondary Education (E&SE) Department, Government of Khyber Pakhtunkhwa invites sealed Proposals (Technical & Financial) for provision and installation of Inter Active White Boards (IWBs) solution for quality education with solar panels for power backup in the selected 100 Government Higher Secondary Schools in the Province. The Bidders must:

1. Be a registered body duly recognizable under the law of Pakistan.
2. Be registered with FBR for Income Tax and Sales Tax.
3. Not blacklisted and non-defaulter.
4. Have sufficient experience, financial, technical and human resources to complete the project within prescribed time limit.

A complete set of RFP documents can be downloaded from the E&SE Department website (www.kpese.gov.pk) or Government of Khyber Pakhtunkhwa website (www.kp.gov.pk). Bid evaluation criterion is included in the RFP documents. The bidding process and the selection of the bidder will be under Khyber Pakhtunkhwa Public Procurement of Goods, Works and Services Rules, 2014.

Interested and eligible bidders wishing to participate in the bidding process are required to submit their Technical and Financial Proposals in separate sealed envelopes accompanied by Earnest Money 2% of the total cost of the proposal only payable to the Secretary E&SE Department, Khyber Pakhtunkhwa. The Technical and Financial Proposals along with Earnest Money must be delivered to the Section Officer (General), Elementary & Secondary Education Department, Government of Khyber Pakhtunkhwa, Civil Secretariat, Block-A, Peshawar within 20 days of the first publication of this notice.

A Pre-Bid meeting will be held one week before opening of the Bids in the presence of interested bidders who may like to attend. (Precise date and time for submission of Bids, Pre-Bid meeting and Bid Opening are provided in the RFP documents).

The Technical Proposals will be opened on the date; time and venue provided in the data sheet of the RFP in presence of Bidders or their authorized representative who chooses to attend the bid opening meeting. Incomplete, defective proposals and proposals not conforming to the RFP documents shall be liable to rejection. Proposals received after due time and date shall be summarily rejected. Purchase Committee reserves the right to cancel the process at any stage and reject any or all the proposals thereof having valid reasons and without being liable for any claim / compensation of any nature whatsoever. In case of any dispute the decision of the purchaser shall be final and shall not be challenged.

Section Officer (General)
Elementary & Secondary Education,
Government of Khyber Pakhtunkhwa,
Peshawar. Phone#091-9214092

INF(P)823 www.khyberpakhtunkhwa.gov.pk

پشاور

روزنامہ

عمیدالاحدی پبلیشرز

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SECTION - I

1. Introduction

The Government of Khyber Pakhtunkhwa manages over 28,000 schools with more than 4 million students enrolled in all grades from Katchi to 12.

In the education sector, Khyber Pakhtunkhwa faces a number of serious challenges, which include inadequate quality of education and inadequate access to education. In terms of quality of education, completion rates of secondary school, and the competitiveness of students at a national and international level, is low. In terms of access to education, by some estimates, 2.5 million children of school-going age in the province are still out of school.

While access to education and quality of education are independent challenges, they are also intermixed. Indeed, even meeting the goal of access to education is dependent on improving the quality of education. Through the introduction of more effective teaching and learning methods, we will not only improve the quality of education, we will be able to leverage existing, limited, resources and thereby provide greater access to education. Moreover, if we leverage Information Technology, solutions we create today will be available to all teachers and students, especially in view of rapidly diminishing technology costs.

Related to the challenge of quality of education is the challenge of the relevance of education. There is inadequate emphasis on problem solving and on ‘learning about learning’. Moreover, while use of Information Technology is today an essential requirement for any white-collar job, and even though the Government has installed computers in some schools, there is neither an adequate syllabus nor sufficient number of trained teachers for imparting Information Technology skills.

Moreover, while Information Technology is being harnessed around the world to both enhance the quality of education and access to education, in Khyber Pakhtunkhwa, we have not made any substantial moves in this direction.

The Government of Khyber Pakhtunkhwa fully understands the issues of access and particularly of quality education in the public schools and is committed to improve the situation in the near future through the use of information and communication technologies. The department thinks that the ultimate target to enroll all 2.5 million out of school children and then retain them in schools cannot be met unless a fast track approach to improving quality education is adopted through the use of innovative technologies as teaching learning aids.

Improvement of quality education and access to education is the central objective of Khyber Pakhtunkhwa government education policy and similarly the human resource development has also been seen as a vital pillar in both the education and development policies. InterActive WhiteBoards (IWBs) assisted learning solutions can be used in the Government Schools of Khyber Pakhtunkhwa for bringing transformation in education.

To address these objectives, Khyber Pakhtunkhwa Government intends to introduce on pilot basis InterActive WhiteBoards (IWBs) along with e-Contents to improve students’ learning outcomes. This project seeks to inculcate new teaching methods and content, and leverage Information Technology, with the objective of addressing our quality of education challenges in a replicable and scalable manner so that we concurrently create a paradigm for addressing our access to education challenge.

Information Technology is an enabling medium: it can play a critical role, but only when it is embedded in teaching method and content and it is deployed in a manner responsive to the constraints of our environment. The aim of the project is to reflect a more considered approach to the use of Information Technology and seeks to deploy it as one component within a larger transformation in education through ICT paradigm.

2. **Objectives of Project**

The Government of Khyber Pakhtunkhwa province has a detailed defined curriculum for elementary and secondary classes. This curriculum defines the expectations, course, curricular materials, training needs and evaluation standards. To support this curriculum and the needs of students and teachers and to improve the quality of education, the department wants to introduce the Transformation in Education through InterActive WhiteBoards (IWBs) in the selected Government Higher Secondary Schools on pilot basis. The Project is aimed at providing state of the art, yet relevant Information and Communication Technology (ICT) facilities in the elementary and secondary classes.

The model project is being implemented by the province with the following objectives:

1. To provide quality education at decreasing costs.
2. To empower and support teachers
3. To make it easy for teachers to enhance presentation content by easily integrating a wide range of material into a lesson, such as a picture from the internet, a graph from a spreadsheet or text from a Microsoft Word file, in addition to student and teacher annotations on these objects.
4. To allow teachers to create easily and rapidly customized learning objects from a range of existing content and to adapt it to the needs of the class in real time.
5. To allow learners to absorb information more easily.
6. To allow learners to participate in group discussions by freeing them from note-taking.
7. To allow learners to work collaboratively around a shared task or work area.
8. To allow the integration of media content into the lecture and supporting collaborative learning.
9. To promote creative teaching and motivates students into absorbing information.

3. **Scope of the Project**

Within the guidelines of new policy initiatives, the E&SE Department, Khyber Pakhtunkhwa intends to pilot the Transformation in Education through InterActive WhiteBoards (IWBs) for Quality Education in the selected Government Higher Secondary Schools in the Province. The Government of Khyber Pakhtunkhwa province proposes to pilot this project as follows:

1. Initially the InterActive WhiteBoards (IWBs) will be installed in 100 Government Higher Secondary throughout the province.
2. Each of the 100 selected schools will be provided an InterActive WhiteBoard (IWB), a Core i5 Laptop, multimedia projector and a solar system capable of providing at least 6 hours power backup. List of available e-contents from different sources will be identified/examined and will be uploaded on the Laptops/IWBs.

3. At least 2 teachers (preferably science teachers) from each of the selected 100 schools will be trained on the use of the IWB for effective teaching/learning process. Also the teachers will be trained on how to develop their own lesson plans using the IWBs.

List of the selected 100 Government Higher Secondary Schools are at **Annex-II**.

4. **List of Deliverables**

The successful bidder is expected to deliver the following as a part of the fulfillment of obligations under the agreement.

1. Provide the following hardware to each of the selected 100 Government Higher Secondary School:-
 - One Inter Active White Board (IWB)
 - One Laptop
 - One Multimedia Projector
 - Solar System for power backup

Brief minimum description/specifications of the above hard components are at **Annex-I**.

2. Upload the E&SE Department recommended list of available e-contents from different sources on all the Laptops/IWBs.
3. Train at least 2 teachers (preferably Science Teachers) of each of the 100 selected Government Higher Secondary Schools on the use of teaching through the IWBs.
4. Install and operate the solar system for in order to provide proper power back up of at least 6 hours to the Multimedia Projector, Laptop and IWB in each of the 100 selected Government Higher Secondary Schools.
5. Install and operate the IWBs in the already available additional room in each of the selected 100 Government Higher Secondary Schools.
6. Extend service level support to the selected schools for at least one year warranty period.

5. **Schedule of Delivery**

The successful bidder is expected to deliver each of the deliverables within the mutually agreed time-frame specified for it. Failure to ensure successful delivery shall invite penalties as per government rules.

6. **Availability of Request for Proposal (RFP) Document**

The Request for Proposal (RFP) document along with all annexure together referred to as the RFP document may be downloaded from the E&SE Department website (www.kpese.gov.pk) or Government of Khyber Pakhtunkhwa website (www.kp.gov.pk) before the closing date.

7. Eligibility criteria for bidders

- a. The bidder can be an Organization, Institute, Company, Corporation, Firm registered/incorporated in Pakistan.
- b. The bidder should have credible and strong indications of their capability to participate in the supply of InterActive WhiteBoards (IWBs) and its implementation for Transformation in Education through the IWBs for Quality Education in Schools as evidenced by their products, work experiences, and participation in similar projects.
- c. The bidder should be registered with Income Tax and Sales Tax Departments (Registration Numbers should be clearly mentioned and valid documentary evidence be attached).
- d. Documentary evidence of income tax and sales tax paid during the last three financial years.
- e. The bidder should have a minimum of three (03) years' experience of similar assignments.
- f. The bidder may not be black-listed by any of the Federal/Provincial Government in Pakistan.
- g. The bidder may not be defaulter of the Government or any Scheduled Commercial Bank.

8. Special Instructions to the Consortium:

The bid(s) can be submitted by any of the above agencies, in their individual capacity or as a consortium of not more than three companies. The bidder must have a sound understanding of and demonstrable capability to provide and manage an educational support system. To this effect, they must have been in the business of organizing and management of IWBs based educational services like teaching/learning, publishing of digital content and its implementation in schools, or other forms of IWB based teaching and learning solutions in schools.

In case the bidder has a demonstrable expertise of only one of the above areas, the bidder may necessarily partner with other agencies and the bid be made by the consortium. Proposals submitted by a consortium should further comply with the following:

- i) The number of members in the consortium will not exceed three. One of the members will be designated as the Lead Member of the consortium and others as Operating Members. The Lead Member must have business in the supply and installation of IWBs as envisaged from its work experience. The members of the consortium shall enter in to a Memorandum of Understanding for the express purpose of this project, explicitly agreeing to remain partners throughout the period of contract and extended periods if applicable, and this document will be submitted along with the proposal.

The members of the consortium shall execute a Power of Attorney in favor of the Lead Member authorizing that member to participate, negotiate, enter into contract and undertake the project on their behalf.

- ii) The proposal should clearly delineate the roles, functions, responsibilities and deliverables against each member separately. Each member of the consortium would explicitly agree to fulfill

each and every part of their obligation within the project individually and collectively. This agreement will constitute a part of the MOU as well as the Power of Attorney defined above. However the E&SE Department shall deal only with the Lead Member, who in turn will ensure the delivery of all parts of the project. Every member of the consortium, individually and as a group would be liable for any violation or non-compliance or non-delivery on the part of the consortium as a whole or any of its partners.

- iii) A bidder who chooses to submit a proposal in their individual capacity cannot simultaneously participate in this bid as a member of any other consortium. No agency can be a member of more than one consortium simultaneously. Any such submission will automatically disqualify their proposal.

9. Miscellaneous Instructions

- a. It would be deemed that by submitting a proposal, the bidder has:
- made a complete and careful examination of the RFP document and agrees to all conditions and implications that arise from it;
 - sought, obtained and perused all relevant information for the submission of the proposal;
- b. Any error or incomplete submission arising out of an interpretation of the RFP document, its annexures or any information passed on to the bidder by the E&SE Department, Government of Khyber Pakhtunkhwa or any of its officials, the E&SE Department shall not be liable and no request for redressal of grievance or reconsideration can be accommodated.
- c. The E&SE Department, Government of Khyber Pakhtunkhwa reserves the right to annul the entire or part of the bidding process or to reject any or all proposals if:
- at any time during the bidding process, any material misrepresentation is made or discovered;
 - the bidder does not respond to queries or requests for clarifications or requests for additional information; or
 - the bidder or their representatives or any person on their behalf attempts to influence the process of tender in any manner whatsoever
- d. In case of rejection of one or more financially lowest proposals after the opening of bids, the E&SE Department, Government of Khyber Pakhtunkhwa reserves the right to continue with the bid and invite the next financially lowest bidder.
- e. Any measure, taken to modify the bid process as mentioned above, will be at the sole discretion of the Government of Khyber Pakhtunkhwa Province represented by the E&SE Department, Khyber Pakhtunkhwa and is not negotiable.

10. **The Bidding Process**

A **single stage two envelop** bidding process shall be followed. Bidders should examine all Instructions, Terms and Conditions as given in the RFP. Failure to furnish information required in the RFP or submission of Bids not substantially responsive or viable in every respect will be at the Bidder's risk and may result in rejection of the Bids. Bidders should strictly submit the Bid as specified in the RFP, failing which the Bids will be held as non-responsive and will be rejected.

Bid shall comprise a single package containing two separate sealed envelopes i.e. Envelope-A: Technical Proposal and Envelope-B: Financial Proposal. Both the Envelopes A and B should be put in a single outer cover and sealed. The outer cover should be super scripted with "Bid for Transformation in Education through InterActive White Boards (IWBs) for Quality Education in Government Schools of Khyber Pakhtunkhwa". The "FROM" and "TO" address shall also be written on all the envelopes. The Bids (Technical Proposal & Financial Proposal) shall be addressed to "Section Officer (General), Elementary & Secondary Education Department, Government of Khyber Pakhtunkhwa, Civil Secretariat, Block-A, Peshawar".

SECTION - II

Preparation of Proposal

11. Technical Proposal

- a. Letter of Intent and submission of proposal
- b. Certificate of being an IT/Education business/ Certificate of Experience (details of same/similar projects).
- c. Certificate of incorporation of bidder
- d. Copy of Memorandum of Understanding entered into in the case of a consortium
- e. Power of Attorney authorizing signatory of proposal to function as Lead Member of the consortium
- f. Certificate of incorporation of bidder (in case of a consortium applying, of each of the partners)
- g. Details of bidder / members of the consortium Copy of valid National Tax Number certificate
- h. Bank Certificate confirming the soundness to undertake such projects.
- i. Copy of the Income tax return for the last/previous financial year.
- j. Affidavit of not blacklisted
- k. An affidavit stating that Earnest Money 2% of the total cost of the proposal has been submitted along with financial proposal. (Note:- In the affidavit amount of the project/earnest money should NOT be mentioned).
- l. Annual audited reports of the last/previous Financial Year.
- m. Details of implementation including time schedules, delivery of products, uploading of e-contents, installation/operation of solar system, installation/operation of IWBs, capacity building of teachers and support services etc.
- n. Checklist of certificates/documents required for the technical proposal.

12. Financial Proposal

The financial proposal should be submitted for the whole project with a component wise breakup. The total price quoted for the project will be considered for comparison of quotes. Price quoted will be firm for the entire contract. All prices to be quoted in Pak-rupee, and must clearly state all applicable taxes which must be included in the quoted price.

E&SE Department, Government of Khyber Pakhtunkhwa will not allow any compensation to the approved bidders for variation in the rate of exchange of rupee against dollar or any other currency. All offers in this respect should be firm and final. The quoted price must include all taxes for delivery to the required locations and their installation/operation therein.

The financial proposal should be submitted in the following bid format:-

- a. Overall price proposal (inclusive of all taxes) for the project.
- b. Detailed break up of prices (inclusive of all taxes) for each of the hardware components (IWBs, Laptops, Multimedia Projector and Solar System), uploading of e-contents, installation/operation of solar system, installation/operation of IWBs, capacity building of teachers and support services etc.
- c. Earnest Money 2% of the total cost of the proposal, only payable to the Secretary Elementary & Secondary Education Department, Government of Khyber Pakhtunkhwa Peshawar.

Evaluation of Proposals

13. Evaluation of Technical Proposals

The Technical Proposals of the Bidders will be evaluated according to the following Technical Evaluation Criteria. A bidder getting 70% marks will be declared as technically qualified bidder for the Transformation in Education through InterActive WhiteBoards (IWBs). The Bidders who are technically qualified will be eligible for further processing.

Technical Proposal Marking Criteria

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 1.Experience of the Firm | 20 marks |
| a. Year of Experience in sales/supply of IWBs (2 for each year upto Max 5) | 10 |
| b. Total No. of Projects of Transformation in Education through IWBs (1 for each project upto Max 5) | 5 |
| c. No of successfully completed Projects in Government Sector (1 for each upto Max 5) | 5 |
| 2. Financial Strength | 10 marks |
| Balance sheet of the Bidder (1 point for each Rs. 5 million in positive consolidated net worth of the bidder) | 10 |
| 3. HR Capacity of the Bidder | 20 marks |
| a. Qualified IWBs Expert. Experience (2 mark for each year) | 10 |
| b. Qualified Solar System Expert. Experience (1 mark for each year) | 5 |
| c. Qualified Teachers Training Expert. Experience (1 mark for each year) | 5 |
| 4.Project Plan | 10 marks |
| Over all implementation plan of the project including time lines, delivery of products, uploading of e-contents, installation/operation of solar system, installation/operation of IWBs, capacity building of teachers and support services | 10 |
| 5. Methodology | 20 marks |
| a. Understanding of the Project | 5 |
| b. Proposal Presentation | 5 |
| c. Training Methodology | 10 |
| 6. InterActive WhiteBoards (IWBs) | 20 marks |
| a. Compatibility of the IWBs with various available e-contents from different sources | 10 |
| b. User Friendly operation of the IWBs | 5 |
| c. Durability of the IWBs | 5 |
| Total | 100 |
| Note:- Minimum Marks Required for Technical Qualification are 70. | |

14. Evaluation of Financial Proposals

The financial proposals of only the technically qualified bidders will be further processed and will be opened in the presence of their authorized representatives (who wish to attend). Precise date, time and venue for Financial Proposal opening meeting shall be intimated to the technically qualified bidders only.

Annex-I

Brief minimum description/specifications

Brief minimum description/specifications of the above components will be:-

- **Inter Active White Board (IWB):**
 - **Size:** 78 “ diagonal (minimum)
 - **User Input:** Both touch and pen (supplied),
 - **Number of pen supplied:** 2 pens per IWB
 - **Software:** Authorized version of designated software for classroom
 - **Warranty:** 1 Year
 - **Draw and Erase:** Can be used as interactive board as well as a white board

- **Laptop:**
 - **Processor:** Intel Core i5 Processor (2.0 GHz or better)
 - **Main Memory:** 8 GB DDR3 RAM
 - **Display:** 14.0” HD Wide Screen
 - **Hard Disk:** One TB internal Hard Drive or better
 - **Optical Disc Drive:** DVD RW
 - **Wireless Type:** Wi-Fi Link 1000
 - **Bluetooth:** Integrated Bluetooth
 - **In/Out Port:** 3 x USB 2.0, 1 x VGA, 1 x Ethernet LAN
 - **Operating System:** Windows 8
 - **Warranty:** 1-year warranty

- **Multimedia Projector:**
 - 3500 Lumens
 - 1280 X 800 Pixels
 - Lamp Life 3,000 hrs
 - Network Port
 - 1 Year Warranty

- **Solar System:**
 - 200 Watts of 4 Solar PV Modules, 24 V (Mono-Crystalline)
 - 150 A Dry (Gel) Battery cell (4 No's)
 - Hybrid Inverter 1000 W, 24 V with built in Charge Controller.

Annex-II

List of selected 100 Government Higher Secondary Schools

| S# | District | Gender | School Code | School Name |
|----|------------|--------|-------------|----------------------|
| 1 | ABBOTTABAD | Male | 36634 | GHSS Nawanshehr |
| 2 | ABBOTTABAD | Female | 36718 | GGHSS Comprehencive |
| 3 | ABBOTTABAD | Female | 36719 | GGHSS Havelian |
| 4 | BANNU | Male | 36607 | GCHSS Bannu |
| 5 | BANNU | Male | 36608 | GHSS Domel |
| 6 | BANNU | Female | 36711 | GGHSS Bannu |
| 7 | BATTAGRAM | Male | 36669 | GHSS Kuza Banda |
| 8 | BUNNER | Male | 35911 | GHSS GADEZAI |
| 9 | BUNNER | Male | 35912 | GHSS GAGRA |
| 10 | BUNNER | Female | 36717 | GGHSS Pacha Kalay |
| 11 | CHARSADDA | Male | 36163 | GHSS Charsadda |
| 12 | CHARSADDA | Male | 36679 | GHSS Tarnab |
| 13 | CHARSADDA | Male | 36678 | GHSS Sherpao |
| 14 | CHARSADDA | Female | 36732 | GGHSS Umarzai |
| 15 | CHARSADDA | Female | 36516 | GGHSS Shabqadar Fort |
| 16 | CHARSADDA | Female | 36732 | GGHSS Umarzai |
| 17 | CHARSADDA | Female | 36518 | GGHSS Utmanzai |
| 18 | CHARSADDA | Female | 36733 | GGHSS Sherpao |
| 19 | CHITRAL | Male | 36569 | GHSS DROSH |
| 20 | D.I.KHAN | Male | 36611 | GHSS NO. 2 ISLAMIA |
| 21 | D.I.KHAN | Male | 36612 | GHSS NO. 3 DIKHAN |
| 22 | D.I.KHAN | Male | 35737 | GHSS NO. 1 PAHARPUR |
| 23 | D.I.KHAN | Female | 36404 | GGHSS NO. 9 DINPUR |
| 24 | D.I.KHAN | Female | 36715 | GGHSS PAHARPUR |
| 25 | DIR BALA | Male | 36542 | GHSS Wari |
| 26 | DIR BALA | Male | 36546 | GHSS Sheringal |
| 27 | DIR BALA | Female | 36690 | GGHSS Dir |
| 28 | DIR PAYAN | Male | 36575 | GHSS SAMARBAGH |
| 29 | DIR PAYAN | Male | 35523 | GHSS CHAKDARA |
| 30 | DIR PAYAN | Male | 36545 | GHSS KHALL |
| 31 | DIR PAYAN | Male | 36576 | GHSS MUNDA |
| 32 | DIR PAYAN | Male | 35533 | GHSS HAYASERAI |
| 33 | DIR PAYAN | Male | 36574 | GHSS LAL QILA |
| 34 | DIR PAYAN | Female | 36344 | GGHSS CHAKDARA |
| 35 | DIR PAYAN | Female | 36702 | GGCMHSS TIMERGARA |
| 36 | HANGU | Male | 36558 | GHSS DOABA |
| 37 | HARIPUR | Male | 35325 | GHSS Haripur No.1 |
| 38 | HARIPUR | Male | 36556 | GHSS Kot Najib Ullah |
| 39 | HARIPUR | Female | 36697 | GGHSS K.N. Bullah |
| 40 | HARIPUR | Female | 36695 | GGHSS K.T.S No.2 |
| 41 | KARAK | Male | 36622 | GHSS Karak |
| 42 | KARAK | Female | 36423 | GGHSS Karak |
| 43 | KARAK | Female | 36432 | GGHSS Teri |
| 44 | KOHAT | Male | 35625 | GHSS NO.1 KOHAT |
| 45 | KOHAT | Male | 36596 | GHSS LACHI |
| 46 | KOHAT | Male | 36599 | GHSS BILITANG |
| 47 | KOHAT | Female | 36707 | GGHSS JUNGLE KHEL |
| 48 | LAKKI | Male | 36619 | GHSS S/Naurang |
| 49 | MALAKAND | Female | 36710 | GGHSS Sakhakot |
| 50 | MANSEHRA | Male | 36652 | GHSS MANSEHRA |
| 51 | MANSEHRA | Male | 36642 | GHSS Baffa |

| | | | | |
|-----|----------|--------|-------|---------------------------------|
| 52 | MANSEHRA | Male | 36024 | GHSS GARHI HABIB ULLAH |
| 53 | MANSEHRA | Female | 36722 | GGHSS Baffa |
| 54 | MANSEHRA | Female | 36480 | GGHSS No.2 Mansehra |
| 55 | MANSEHRA | Female | 36472 | GGHSS Garhi Habibullah |
| 56 | MARDAN | Male | 35568 | GHSS No.1 Mardan |
| 57 | MARDAN | Male | 36580 | GHSS Mardan |
| 58 | MARDAN | Male | 33569 | GHSS Manga |
| 59 | MARDAN | Male | 36585 | GHSS Gujar Garhi |
| 60 | MARDAN | Male | 36581 | GHSS Baghdada |
| 61 | MARDAN | Female | 36704 | GGHSS Takht Bhai |
| 62 | MARDAN | Female | 36359 | GGCMHSS For Girls Katlang |
| 63 | MARDAN | Female | 36706 | GGHSS Toru |
| 64 | MARDAN | Female | 36366 | GGHSS Hathian |
| 65 | MARDAN | Female | 36703 | GGHSS Shah Dand Baba |
| 66 | MARDAN | Female | 36704 | GGHSS Takht Bhai |
| 67 | NOWSHERA | Male | 36681 | GHSS Risalpur |
| 68 | NOWSHERA | Male | 36682 | GHSS Akbar Pura |
| 69 | NOWSHERA | Male | 36686 | GHSS Manki Sharif |
| 70 | NOWSHERA | Female | 36540 | GGHSS Rashakai |
| 71 | NOWSHERA | Female | 36735 | GGHSS Nowshera Kalan |
| 72 | NOWSHERA | Female | 36737 | GGHSS Pir Pai |
| 73 | NOWSHERA | Female | 36536 | GGHSS Khair Abad |
| 74 | NOWSHERA | Female | 36734 | GGHSS Akora Khattak |
| 75 | PESHAWAR | Male | 36658 | GHSS No. 1 PESHAWAR CANTT |
| 76 | PESHAWAR | Male | 36656 | GHSS No. 1 PESHAWAR CITY |
| 77 | PESHAWAR | Male | 36660 | GHSS TEHKAL |
| 78 | PESHAWAR | Male | 36082 | GTHSS GUL BAHAR |
| 79 | PESHAWAR | Male | 36662 | GHSS WAZEER BAGH |
| 80 | PESHAWAR | Male | 36657 | GHSS No. 3 PESHAWAR CITY |
| 81 | PESHAWAR | Male | 36663 | GHSS No. 4 PESHAWAR CITY |
| 82 | PESHAWAR | Female | 36727 | GGHSS HAYAT ABAD |
| 83 | PESHAWAR | Female | 36729 | GGHSS LADY GRIFTH |
| 84 | PESHAWAR | Female | 36501 | GGHSS NO. 2 PESHAWAR CANTT |
| 85 | PESHAWAR | Female | 36725 | GGHSS BEGUM SHAHAB UD DIN |
| 86 | PESHAWAR | Female | 36728 | GGHSS UNIVERSITY TOWN |
| 87 | SHANGLA | Female | 36435 | GGHSS LILOWNAI |
| 88 | SWABI | Male | 35283 | GHSS MANSABDAR |
| 89 | SWABI | Male | 35300 | GHSS Tarakai |
| 90 | SWABI | Female | 36691 | GGHSS Topi |
| 91 | SWABI | Female | 36693 | GGHSS LAHOR |
| 92 | SWABI | Female | 36692 | GGHSS KALU KHAN |
| 93 | SWAT | Male | 36559 | GHSS Mingora |
| 94 | SWAT | Male | 36563 | GHSS Fathipur |
| 95 | SWAT | Male | 36561 | GHSS Kabal |
| 96 | SWAT | Female | 36701 | GGHSS Matta |
| 97 | SWAT | Female | 36316 | GGCMHSS S/Sharif No.1 For Girls |
| 98 | SWAT | Female | 36329 | GGHSS Manglowar |
| 99 | SWAT | Female | 36700 | GGHSS Udigram |
| 100 | TANK | Male | 36547 | GHSS GUL IMAM |